**SINF30004 Human Computer Interaction** 

| Credit Points:                       | 12.50  |
|--------------------------------------|--|
| Level:                               | 3 (Undergraduate)  |
| Dates & Locations:                   | 2010, Parkville  This subject commences in the following study period/s:  Semester 1, Parkville - Taught on campus.  Lectures and tutorials.   |
| Time Commitment:                     | Contact Hours: 1 x two hour lecture per week, and 1 x one hour tutorial per week Total Time Commitment: Estimated total time commitment of 120 hours   |
| Prerequisites:                       | 50 points of second year level subjects.   |
| Corequisites:                        | None   |
| Recommended<br>Background Knowledge: | None   |
| Non Allowed Subjects:                | Credit cannot be granted for both this subject and 433-371 Interactive System Design (prior to 2010)   |
| Core Participation Requirements:     | It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their active and safe participation in a subject are encouraged to discuss this with the relevant subject coordinator and the Disability Liaison Unit.   |
| Coordinator:                         | Dr Frank Vetere, Dr Wally Smith  |
| Contact:                             | Email: wsmith@unimelb.edu.au (mailto:wsmith@unimelb.edu.au) Email: f.vetere@unimelb.edu.au (mailto:f.vetere@unimelb.edu.au)  |
| Subject Overview:                    | The usability and usefulness of technology are vital characteristics that contribute to its effectiveness. Human-Computer Interaction is a field concerned with the design of new technologies to be usable, useful and satisfying; with a focus on informational artefacts in work and leisure situations: MP3 players, aircraft cockpits, business software, car navigation tools, and so on. The subject covers techniques that are widely used in the IT industry: to conduct contextual analysis of how technologies are actually used; to design usable human interfaces; and to conduct evaluations of the usability of new designs. The theories behind these techniques are also covered including aspects of human cognition and the theory of natural design. |
| Objectives:                          | At the completion of this subject, student should:  # have knowledge of the cognitive and social factors that can make interactive software effective;  # understand and be able to apply key design principles and guidelines that can assist user interface designers, and understand the limitations of such guidelines;  # understand and be able to apply techniques of contextual analysis around the present use of a technology;  # understand and be able to develop a sound usability evaluation method for a particular design project.   |
|                                      |  |
| Assessment:                          | A group project in two parts, with a first report (3000 words or equivalent) due mid-semester and second report (3000 words or equivalent) due at the end of semester (50%); a 2-hour written examination in the examination period (50%). Satisfactory completion of both project work and the examination is necessary to pass the subject.  |

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| Breadth Options:                           | This subject potentially can be taken as a breadth subject component for the following courses:  # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2010/B-ARTS)  # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM)  # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS)  # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS)  You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects. |
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| Fees Information:                          | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees  |
| Generic Skills:                            | Students should develop the following generic skills:  # analysis and interpretation of complex real world situation  # report writing  # presentation skills   |
| Notes:                                     | This subject is available for science credit to students enrolled in the BSc (both pre-2008 and new degrees), BASc or a combined BSc course (except for the BSc/ BIS).  |
| Related Course(s):                         | Bachelor of Information Systems Bachelor of Science Bachelor of Science and Bachelor of Information Systems   |
| Related Majors/Minors/<br>Specialisations: | Science Informatics   |

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