

SCWK50014 Working with Communities

Credit Points:	12.50
Level:	5 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours (8 x 2 hour lecture, 8 x 1 hour seminar) Total Time Commitment: 24 contact hours 16 hours of class preparation and reading 24 hours of assessment related tasks = 64 hours total time commitment = 8 hours total time per week
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Dr Winsome Roberts
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Subject Overview:	This subject will encourage a critical approach to social work practice with communities as a means of building social infrastructure and services to meet the needs of individuals and families. The subject has a specific focus on assessing community practice as a way to address inequality, through close examination of state-sponsored community building and renewal policies, both in Australia and internationally, and a variety of grass roots approaches. Students will increase their understanding of community practice and develop community work skills through planning and participating in community action, as well as exploring innovative methods and sites of community work.
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # Articulate the major theories and processes of social work with communities # Use their knowledge of community practice to choose appropriate interventions in a range of social work settings # Practise and increase their knowledge of a range of community practice skills, applicable across the diversity of community practice sites # Evaluate the effectiveness of community practice through a <i>praxis</i> approach
Assessment:	A written essay totalling 2,000 words (40%) - due mid semester A written essay totalling 3,000 words (60%) - due at end of semester

Prescribed Texts:	Ife , J., & Tesoriero, F. (2006). Community development: Community-based alternatives in an age of globalisation. Melbourne: Pearson Education Australia
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # critically analyse texts and practices; # understand recent developments in social work contexts of practice; # link theory to practice; # competently communicate in ways relevant to both academic and practice contexts; # undertake independent research.
Links to further information:	http://www.socialwork.unimelb.edu.au/
Related Course(s):	Master of Social Work