**PSYT90043 Biological Interventions** 

Dates & Locations:  2 T S S Time Commitment:	9 (Graduate/Postgraduate)  2010, Parkville  This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.  Contact Hours: 24 teaching hours. Total Time Commitment: Not available  Nil.
Time Commitment:  Prerequisites:  Corequisites:  Recommended	This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.  Contact Hours: 24 teaching hours. Total Time Commitment: Not available  Nil.
Prerequisites: N Corequisites: . Recommended .	Nil.
Corequisites:	
Recommended .	
Non Allowed Subjects: .	
Requirements: S P S is d	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website: 4 http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Anna Sidis, Mr Steve Halperin
Contact:	Ms Nazan Yuksel, nyuksel@unimelb.edu.au
Subject Overview:	Course content includes:  # Biological theories of vulnerability and onset;  # Optimal pharmacotherapy with young people;  # Providing psychoeducation to patients and families; and  # Integrating biological with psychosocial interventions.
Objectives: .	
Assessment: 1	100% : One written assignment (3000 words max).
Prescribed Texts: .	
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should be able to:  # Delineate biological models of the aetiology of serious mental illness in young people;  # Outline the effects and side-effects of optimal biological interventions for the onset of serious mental illness in young people;  # Educate patients and families regarding the effects and side-effects of optimal biological interventions for the onset of serious mental illness.
Related Course(s):	Graduate Diploma in Mental Health Sciences(Young People's Mental Health)

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