

PSYT90030 Infancy: Family and Social Context

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 hours Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 http://www.services.unimelb.edu.au/disability/
Contact:	A/Prof Campbell Paul, Campbell.Paul@rch.org.au
Subject Overview:	Students will: <ul style="list-style-type: none"> # gain an understanding of how family and social context impinge on the infant's development; # gain a historical perspective on child care practices and its relevance to contemporary parenting practice; # develop a more detailed knowledge of models for understanding family processes, dynamics, structure and evolution; and # gain an understanding of practical and theoretical aspects of child-rearing including cultural aspects and increase their understanding of factors influencing transition to parenthood and vulnerabilities.
Objectives:	.
Assessment:	100% : Written assignment (4000 words max).
Prescribed Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Mental Health Sciences (Infant and Parent Ment.Hlth)