

## PSYC90010 Mentl Hlth Issues/Intellctl Disabilities

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	512-903 Basic Interventions 512-904 Cognitive-Behaviour Therapy
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Completion of psychology studies to fourth-year (Honours) level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Christina Bryant
<b>Contact:</b>	Dr Christina Bryant
<b>Subject Overview:</b>	This unit may cover topics such as: an introduction to intellectual disability including a brief description and history of this population; the impact of current principles, practices, and philosophy on service provision; the importance of a biopsychosocial approach to problem solving; the complexity of service provision to people with an intellectual disability and the usefulness of the problem-solving model of clinical decision making; management of dual disability and specific problem behaviours; and strategies of applied behaviour analysis for assessment and intervention. The introduction to psychogeriatrics may include: assessment and treatment of patients over 65 years of age who present with psychoses, affective disorders or anxiety disorders; and behavioural management of patients with dementia and other organic conditions.
<b>Objectives:</b>	To provide students with an opportunity to: gain an understanding of the nature of intellectual disability and mental health issues in later life as well as the principles, practices and current philosophy of service provision; increase understanding of dual disability; increase knowledge in the use of applied behaviour analysis for intervention with common problem behaviours; develop the skills and knowledge necessary to provide clinical assessment and treatment services to the relevant populations; and develop the skills necessary to critically evaluate the major approaches and to select the most appropriate interventions for the given client or population.
<b>Assessment:</b>	An essay of up to 2000 words. An examination, of no more than 2 hours duration, may be substituted for all or part of the written work. Satisfactory class participation is also required.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	To provide students with an opportunity to: gain an understanding of the nature of intellectual disability as well as the principles, practices and current philosophy of service provision; increase understanding of dual disability; increase knowledge in the use of applied behaviour analysis for intervention with common problem behaviours; develop the skills and knowledge necessary to provide clinical assessment and treatment services to the range of relevant populations; and develop the skills necessary to critically evaluate the major approaches and to select the most appropriate interventions for the given client or population;
<b>Related Course(s):</b>	Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy