

PSYC90008 Ethics and Professional Issues

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks. Estimated Total Time Commitment: 54 hours Total Time Commitment: Not available
Prerequisites:	# PSYC00029 Graduate Research Methods # PSYC00030 Psychological Assessment across the Lifespan # PSYC00031 Introduction to Psychopathology
Corequisites:	None
Recommended Background Knowledge:	Completion of psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Carol Hulbert
Contact:	Dr Nola Rushford
Subject Overview:	This component is organised around three major areas: theoretical foundations of ethics; ethical problems and the application of ethical principles to practice, and legal and institutional regulations; and codes of practice and guidelines. The exploration, clarification and possible resolution of selected ethical dilemmas commonly faced by psychologists will be covered and may include: # psychologist/client relationships (for example, confidentiality, boundary violations, assessment of dangerousness, patient and client rights, professional responsibility, special groups, such as children, employer-psychologist ethical differences); # psychologist/institutional relationships (eg. state regulation of professional practice, legal requirements, certification, mandatory reporting, unprofessional conduct); # research ethics, and personal ethical development.
Objectives:	Students will be given the opportunity to become familiar with the ethical codes and guidelines of the APs and the Victorian Psychologists Registration Board and the operation of their regulating bodies; explore in depth, within the context of ethical practice, professional issues related to working with clients or patients, other professionals, employers and employees and institutions and organisations; become familiar with current ethical theories as they relate to professional practice and proficient in analysis of ethical issues and problems that psychologists are likely to encounter in their professional practice; and develop a personal conceptual framework for approaching ethical and professional issues.
Assessment:	Scheduled seminar presentations including case studies on ethics (20%) Ethical Issue Report of 500 words to be submitted after presentation of seminar case study (10%) 1000 word end-of-semester essay (70%).
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will gain:</p> <ol style="list-style-type: none">1 Understanding of the conceptual and cultural foundations of the study of ethics;2 Experience and skill in exploring, clarifying and resolving selected ethical dilemmas and problems commonly faced by people in everyday life;3 Improved written, oral and interpersonal communication skills.
Related Course(s):	<p>Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy</p>