

PSYC90005 Thesis (Masters/coursework)

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: As appropriate to the research project. Total Time Commitment: Regular meeting of student with research supervisor; one hour per week minimum.
Prerequisites:	512-900 Research Proposal
Corequisites:	None
Recommended Background Knowledge:	Completion of undergraduate psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Robert Reeve
Contact:	Mr David Castle
Subject Overview:	The student will conduct research under appropriate academic supervision and submit the work in the form of a thesis of at least 6,000 but no more than 10,000 words by 30 October in the final year of enrolment in the subject.
Objectives:	To help students prepare a final draft of the applied research project they proposed in the first-year Research Proposal subject. To ensure students receive a thorough grounding in research design and report writing to a publishable standard. To develop an increased understanding of the application and interpretation of statistical procedures. To facilitate understanding of the importance of evidence-based practice and outcome research.
Assessment:	Students will be required to submit a thesis progress report at the end of each semester. Satisfactory progress is required for continued enrolment in the subject. The thesis will be submitted for evaluation to two examiners, at least one of whom is normally external to the University. The thesis will be marked according to the standard university grading system.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	To develop a sophisticated approach to critically appraising one's own work and that of others. To develop a deeper understanding of the processes and outcomes involved in conducting research. To develop a refined ability to communicate effectively and concisely with others.
Related Course(s):	Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology)

Master of Psychology (Clinical Psychology)