

# PSYC30015 Organisational Psychology

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 Hours Total Time Commitment: Estimated total time commitment for this subject is 120 hours.
<b>Prerequisites:</b>	No prerequisites are required for this subject
<b>Corequisites:</b>	No corequisites are required for this subject
<b>Recommended Background Knowledge:</b>	Prior coursework in at least two Level 2 psychology subjects is recommended. Level 2 psychology subjects are: Biological Psychology, Cognitive Psychology, Developmental Psychology, and Personality & Social Psychology.
<b>Non Allowed Subjects:</b>	512322 Industrial/Organisational Psychology 3
<b>Core Participation Requirements:</b>	For the purpose of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison unit Website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Mr Jeromy Anglim
<b>Contact:</b>	Psychology 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: <a href="mailto:enquiries@psych.unimelb.edu.au">enquiries@psych.unimelb.edu.au</a> Web: <a href="http://www.psych.unimelb.edu.au">http://www.psych.unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject provides students with a foundation in the theories, principles, methods and techniques of organisational psychology. Topics will be selected from motivation, selection, performance evaluation, human-computer interaction, job satisfaction, market research, human factors, training, human abilities, skill acquisition, stress, negotiation, leadership, organisational culture, organisational research methods, learning and instruction. Laboratory exercises develop and extend these areas through practical exercises and simulations.
<b>Objectives:</b>	The subject aims to: <ul style="list-style-type: none"> <li># develop knowledge of the key theoretical and conceptual ideas relevant to mainstream organisational psychology</li> <li># develop knowledge of many of the technical issues in organisational psychology</li> <li># develop the ability to apply various psychological assessments in organisational psychology</li> <li># develop the ability to research and critically assess theories and ideas in organisational psychology</li> <li># develop knowledge of some of the problems which emerge in organisations</li> <li># develop knowledge of some of the systems applied in organisations, including weaknesses and strengths and skills in modifying systems</li> </ul>
<b>Assessment:</b>	Written work of 3000 words (40%) to be submitted during semester. An examination of no more than two hours (60%) to be completed at the end of semester during the specified University examination period. Each piece of assessment must be completed (hurdle requirement). Attendance of at least 80% or more of the laboratory classes is a hurdle

	requirement. In case of failure to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.
<b>Prescribed Texts:</b>	Landy, F.J. & Conte, J.M. (2010). Work in the 21st Century. An Introduction to Industrial and Organizational Psychology (3rd edition). USA: Wiley.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ARTS">https://handbook.unimelb.edu.au/view/2010/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">https://handbook.unimelb.edu.au/view/2010/B-BMED</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">https://handbook.unimelb.edu.au/view/2010/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">https://handbook.unimelb.edu.au/view/2010/B-MUS</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students will be given appropriate opportunity and educational support to develop:</p> <ul style="list-style-type: none"> <li># analytic skills related to real problems in industry</li> <li># social science research skills</li> <li># communication and written skills through their assignment report</li> <li># communication and interpersonal skills through laboratory exercises</li> </ul>
<b>Related Course(s):</b>	Bachelor of Science
<b>Related Majors/Minors/Specialisations:</b>	Psychology Psychology Psychology Psychology Major