

POPH90090 Health Program Evaluation 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. Classroom or Distance
Time Commitment:	Contact Hours: One 2-hour lecture per week (Classroom) Total Time Commitment: Distance: Approximately 120 hours per semester including the seminars
Prerequisites:	505-509 Health Program Evaluation 1
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Ms Rosemary Mckenzie
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Subject Overview:	This subject provides an extension of studies in Health Program Evaluation introduced in Health Program Evaluation 1. Its focus is particularly on issues relating to the selection & development of the preferred program evaluation approach for a particular health program. It does so from an applied, practical perspective with the view that students completing the subject should be able to apply the necessary skills in making this selection to a moderately advanced level. Epistemological issues concerning the construction of knowledge as they apply to the practice of evaluation will be explored. The implications for the utilisation and take-up of the findings of evaluation studies will be considered at length. Different types of study design (in conjunction with relevant data analysis issues) for different types of health program will be described and will include clinical treatment programs, health promotion programs and innovative service delivery programs in primary care. Students will be given an exercise in selecting an evaluation approach and study design type for a program at the stage when a tender to evaluate it has been advertised. A large-scale and complex health program evaluation will be considered and will form the basis for student discussion of all issues that form the focus of the subject. Practical issues around project management & research funding on the one hand and higher degrees & careers in research on the other will also be discussed.
Objectives:	On completion of the subject students will be able to: <ul style="list-style-type: none"> # Discuss issues relating to the selection and development of the preferred program evaluation approach for a particular health program to an advanced level # Discuss epistemological issues relating to the selection of a preferred program evaluation approach and the utilisation of its findings # Describe the main design options and important associated data collection and analysis issues constituting the range of health program evaluation approaches

	# Apply skills in the selection of the preferred evaluation design in common types of programs in the health sector to a moderately advanced level.
Assessment:	Two minor assignments of 1000 words each (10% & 15%) set in weeks 3, 5 or 7 and a major assignment (75%).
Prescribed Texts:	Ovretveit, J, Evaluating Health Interventions, Buckingham, Open University Press, 1998. Special Computer Requirements: Distance students are required to have access to a computer with e-mail application, Web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	-
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Adolescent Health & Welfare Master of Environment Master of Environment Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/ Specialisations:	Health Economics/Economic Evaluation Health Program Evaluation Public Health