

## POL90027 International Relations Minor Thesis

Credit Points:	18.75														
Level:	9 (Graduate/Postgraduate)														
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.														
Time Commitment:	Contact Hours: Regular meetings with the supervisor over two consecutive semesters of enrolment. Total Time Commitment: Not available														
Prerequisites:	Admission to the Master of International Relations 1-year program, or the 2nd year of the 2-year program, with written permission from the course coordinator. For students enrolled in the 200-point program: To be eligible to apply for entry in the minor thesis in the MIR, students must have completed at least 37.5 points of core subjects within the program, with an average of H1 (80%) and have submitted a 300 word thesis proposal by 30 June (for mid-year thesis entry) or mid-December (for entry in the following year), for approval by the MIR coordinator.														
Corequisites:	none														
Recommended Background Knowledge:	-														
Non Allowed Subjects:	Any of the following subjects: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>INTS90003 International Studies Thesis</td><td>Semester 1, Semester 2</td><td>12.50</td></tr><tr><td>ASIA90003 Minor Thesis - Asian Studies</td><td>Semester 1, Semester 2</td><td>18.75</td></tr><tr><td>POLS40012 International Politics Thesis</td><td>Semester 1, Semester 2</td><td>18.75</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	INTS90003 International Studies Thesis	Semester 1, Semester 2	12.50	ASIA90003 Minor Thesis - Asian Studies	Semester 1, Semester 2	18.75	POLS40012 International Politics Thesis	Semester 1, Semester 2	18.75
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POLS40012 International Politics Thesis	Semester 1, Semester 2	18.75													
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>														
Coordinator:	Prof Robyn Eckersley														
Contact:	Prof. Robyn Eckersley <a href="mailto:rwecke@unimelb.edu.au">rwecke@unimelb.edu.au</a>														
Subject Overview:	This subject involves a supervised thesis of 12 000 words, embodying the results of the student's own research, submitted at the end of the second semester of enrolment.														
Objectives:	<ul style="list-style-type: none"><li># demonstrate a specialist understanding of the subject being studied.</li><li># show advanced skills of analysis pertinent to the subject.</li><li># demonstrate advanced research methods skills.</li><li># show a detailed sense of the theoretical debates in the subject area.</li><li># demonstrate an ability to undertake critical independent research.</li><li># demonstrate a capacity to communicate research effectively and persuasively in written form.</li></ul>														

<b>Assessment:</b>	A thesis of 12 000 words, worth 100% (due in October for students who commence in semester 1, and June for students who commence in semester two).
<b>Prescribed Texts:</b>	none
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># be able to conceptualise and plan a substantial project of original research.</li> <li># be able to present material in draft form and engage productively with a supervisor.</li> <li># be able to consolidate and enhance established skills in engaging creatively with a critical field.</li> <li># be able to synthesise critical arguments and debates.</li> <li># be able to test and develop new research methods in relation to ongoing debates.</li> <li># be able to enhance drafting and writing skills, in both a critical and creative manner.</li> <li># be able to manage time and study resources over a sustained period of time.</li> </ul>
<b>Related Course(s):</b>	Master of International Relations