

PHTY90080 Pain and its Management

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Campus based lectures, tutorials and seminars
Time Commitment:	Contact Hours: 24 Hours Total Time Commitment: 60 hours of self-directed learning
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Ms Annemarie Lee
Contact:	Dr Annemarie Lee
Subject Overview:	This subject will examine the neurophysiology of pain and how pain is managed in clinical practice. It will include the management of acute and chronic pain, neuropathic and neurogenic pain, from various perspectives. Evidence supporting a variety of interventions will be examined.
Objectives:	Students who successfully complete this subject will have: <ul style="list-style-type: none"> # Knowledge of the theory and research underpinning the neurophysiology of pain # Theoretical knowledge of the different types of pain and their clinical features # An understanding of pain assessment methods across the lifespan # Knowledge of the multi-disciplinary approaches to pain management, including pharmacological, psychological and physiotherapeutic interventions # Knowledge of the research evidence that underpins physiotherapeutic approaches to pain management and the ability to evaluate and synthesize this literature # Good written and verbal communication skills
Assessment:	1 hour multiple choice exam mid-semester (September) (30%) 3000 word written assignment due end of semester (50%) Oral presentation 15 mins (20%) (Staggered through the semester after the MCQ exam)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will have had the opportunity to develop the following generic skills: <ul style="list-style-type: none"> # The ability to critically reflect on practice # The ability to appraise appropriate literature # The opportunity to explore practice in a multi-disciplinary manner