

PAED90009 Clinical Skills 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. In Department of Paediatrics or Royal Children's Hospital, ParkvilleFRACP lectures (on website- http://www.rch.org.au/jms/edu.cfm?doc_id=7704), and bedside teaching by University of Melbourne academic staff. Semester of offer: semester 1 (year 1)
Time Commitment:	Contact Hours: 10 hours per week: 6 hours lectures/ tutorials, 4 hours self-directed learning Total Time Commitment: Not available
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	80% attendance For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Trevor Duke
Contact:	Kate Bride, Kate.Bride@rch.org.au
Subject Overview:	The focus of clinical skills 1 is for students to be familiar with a broad knowledge of clinical paediatrics and basic and clinical sciences. The areas of communication, decision making, preventive medicine, ethical skills and the use of information systems (such as evidence clinical practice) will be highlighted through departmental lectures and tutorials.
Objectives:	Upon completion clinical skills 1, students should be familiar with the following a) Knowledge: Clinical knowledge- <ul style="list-style-type: none"> • Knowledge of the basic and clinical sciences Ethical practice- In all clinical practice with children, the principles of- <ul style="list-style-type: none"> • Providing best possible care: knowing limitations, keeping up to date. • Not doing harm: treatment, confidentiality and communication, respecting personal and cultural differences, research and trials, consent. Health systems information and information technology- <ul style="list-style-type: none"> • Have knowledge about how to use information technology to access key information, clinical practice guidelines and evidence based medicine.
Assessment:	Semester 2: End year written exam 70% (3 hours), end year oral exam 30% (30 minutes). Pass/fail hurdle 80% attendance.

Prescribed Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Clinical skills-</p> <ul style="list-style-type: none">• Students will be able to demonstrate the application of clinical knowledge to the care of paediatric patients with a broad range of common and important medical and surgical conditions. <p>Ethical skills-</p> <p>Students will be able to demonstrate the application of ethical knowledge in their communication and attitudes towards children and their families.</p> <p>Health systems information and information technology knowledge and skills-</p> <ul style="list-style-type: none">• Students will be able to use information technology to access key information, clinical practice guidelines and evidence based medicine.
Related Course(s):	Master of Medicine (Paediatrics)