MULT30006 Professional Development

	olessional Development
Credit Points:	6.25
Level:	3 (Undergraduate)
Dates & Locations:	2010, Southbank
	This subject commences in the following study period/s:
	Semester 2, Southbank - Taught on campus.
Time Commitment:	Contact Hours: 2 hours per week Total Time Commitment: 6 hours per week including class
	preparation and assessment related tasks
Prerequisites:	World in the Artist 2A and 2B
Corequisites:	None
Recommended Background Knowledge:	None required
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage
Requirements.	Policy, academic requirments for this subject are articulated in the Subject Description,
	Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on
	the disability support scheme can be found at the Disability Liaison Unit website: http://
	www.services.unimelb.edu.au/disability/
Contact:	Student and Academic Services, Faculty of the Victorian College of the Arts, 234 St Kilda Road,
	Southbank Vic 3006 Tel: 9685 9419
Subject Overview:	The subject will provide an integrated and generic introduction to the key issues and skills
	necessary to enhance the student's artistic career. The aim is to develop a base upon which all students can build their own specialist skills. This subject will complement the existing specialist
	subjects on professional development provided in each School. The presentation of the subject
	will be in the form of lectures by invited experts in the fields of intellectual property, copyright, ethics, small business development, financial management, taxation, marketing and publicity,
	and occupational health and safety. Extracurricular workshops will be offered in negotiation,
	time management, grant writing and presentation skills.
	On completion of the Professional Development subject students should be able to:
	# exhibit sophisticated professional communication skills;
	<ul><li># undertake preparation of a curriculum vitae;</li><li># demonstrate an understanding of ethical issues;</li></ul>
	" the stiff of a second second state to state the state of the state o
	# identify career management strategies; # identify problem solving and conflict resolution skills;
	# exhibit experience of team processes; and,
	# demonstrate knowledge of issues relating to personal safety, teaching aids, access to
	" information,and financial and legal advice.
Objectives:	To offer each student the opportunity to enhance his or her critical, analytical, research,
	literacy and presentation skills.
	To offer each student the opportunity for cross-disciplinary collaborative encounters and practice.
Assessment:	Students select from a menu of discipline related written assessment projects (100%). Hurdle requirement - 80% attendance.
B	<u> </u>
Prescribed Texts:	None

Page 1 of 2 02/02/2017 11:17 A.M.

Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of the subject students should be able to:  # demonstrate capacities for artistic imagination, creativity, transformation and interpretation;  # demonstrate practical skills in respect of critical analysis, problem solving, report writing, team work and oral and written communication;  # demonstrate a flexible and innovative approach to the national and international challenges for the professional visual artist in the 21st century;  # work at various levels, both as an individual and as a team member, in a wide variety of visual artistic environments;  # demonstrate an open, independent and inquiring attitude towards contemporary cultural developments and new ideas;  # understand their relationship with and responsibility to their cultural environment and society.
Related Course(s):	Bachelor of Dance (VCA) Bachelor of Dramatic Art (VCA) Bachelor of Film and Television (VCA) Bachelor of Fine Art Bachelor of Fine Art (Drawing) (VCA) Bachelor of Fine Art (Painting) (VCA) Bachelor of Fine Art (Photography) (VCA) Bachelor of Fine Art (Sculpture and Spatial Practice)(VCA) Bachelor of Fine Arts (Printmaking) (VCA) Bachelor of Music Performance (Guitar) (VCA) Bachelor of Music Performance (Improvisation) (VCA) Bachelor of Music Performance (Keyboard) (VCA) Bachelor of Music Performance - Practical Composition-(VCA) Bachelor of Music Performance(Orchestral Instruments) (VCA) Bachelor of Music Theatre Bachelor of Production

Page 2 of 2 02/02/2017 11:17 A.M.