

## MGMT90014 Policies and Issues in HRM and ER

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: One 3-hour seminar per week Total Time Commitment: Approximately 2.5 hours of personal study per hour of class time is required to achieve a satisfactory level of performance
<b>Prerequisites:</b>	Entry into the Master of Human Resource Management, the Master of Management or Master of Applied Commerce (HRM).
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Christina Cregan
<b>Contact:</b>	Graduate School of Business and Economics Student Centre Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 Online Enquiries: <a href="http://www.gsbe.unimelb.edu.au/future/unity_forms/contact.html">http://www.gsbe.unimelb.edu.au/future/unity_forms/contact.html</a> ( <a href="http://www.gsbe.unimelb.edu.au/future/unity_forms/contact.html">http://www.gsbe.unimelb.edu.au/future/unity_forms/contact.html</a> ) Web: <a href="http://www.melbournegsm.unimelb.edu.au">www.melbournegsm.unimelb.edu.au</a> ( <a href="http://www.gsbe.unimelb.edu.au/">http://www.gsbe.unimelb.edu.au/</a> )
<b>Subject Overview:</b>	This subject examines Australia's changing employment systems in the context of globalisation and the rise of the multi-national enterprise. It focuses on disadvantaged groups. It examines whether workers are treated fairly and analyses their capacity to improve their situation. The subject covers issues of contemporary importance and topics may include Aboriginal people, the opportunities for young people, women in the labour market, immigrant workers and trade union organising.
<b>Objectives:</b>	On successful completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Understand the purpose and operations of the contemporary employment relationship, the goals and activities of its principal parties, and the structural and institutional changes that have occurred in recent years;</li> <li># Understand the main theories and models related to the employment relationship;</li> <li># Analyse and synthesise these theories and evaluate their usefulness in explaining different employment systems.</li> </ul>
<b>Assessment:</b>	One 3-hour end-of-semester examination (50%) Assignment(s) not exceeding 5000 words (50%)
<b>Prescribed Texts:</b>	Disk of readings available from lecturer.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	<p>On successful completion of this subject, students should have improved the following generic skills:</p> <ul style="list-style-type: none"><li># Oral and written communication;</li><li># Collaborative learning; problem solving; team work and statistical reasoning;</li><li># Application of theory to practice; interpretation and analysis; critical thinking;</li><li># Synthesis of data and other information; evaluation of data and other information;</li><li># Use of computer software; accessing data and other information from a range of sources;</li><li># Receptiveness to alternative ideas.</li></ul>
<b>Related Course(s):</b>	<p>Master Of Applied Commerce (Management) Master of Applied Commerce (Human Resource Management) Master of Applied Commerce (Human Resource Management) Master of Applied Commerce (Management) Master of Management</p>