

MC-TEACHSR Master of Teaching (Secondary)

Year and Campus:	2010 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.
Coordinator:	Dr Barbara Kameniar
Contact:	Education Student Centre
Course Overview:	<p>The Master of Teaching (Secondary) prepares graduates for teaching in a wide range of curriculum areas. The course includes a number of electives that are designed to provide candidates with options to expand their professional knowledge in areas that are significant to schools today.</p> <p>2010 Academic calendar dates for the Master of Teaching (Secondary) are Semester 1: 16 February - 29 May and Semester 2: 20 July - 20 November.</p>
Objectives:	<p>On completion of this course graduates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Be highly-skilled teachers, with the theoretical frameworks and practical ability to produce effective learning for each individual student. # Be engaged intelligently and passionately in the educational venture, and have the ability not only to adapt to, but also to lead change. # Articulate a coherent set of beliefs about learning and teaching, based soundly on leading-edge theory and evidence-based research. # Display a solid understanding of discipline knowledge and knowledge about education, and of how they interact in effective pedagogy. # Understand the links between planning, teaching and evaluating for learning. # Plan for students' teaching and learning bringing to bear an informed awareness of child and adolescent development. # Generate and interpret the classroom data to enable individualized programming of developmental learning for each student. # Respond flexibly in catering for the different learning needs of individual students, including those with special needs. # Utilise a range of teaching approaches that foster both independent and cooperative learning. # Structure their teaching to provide rich and creative learning environments. # Develop in their students the capacity for vigorous but respectful critique and for curiosity in learning. # Demonstrate an awareness of cultural diversity and its implications for society and education. # Demonstrate an understanding of the significance of written and spoken language as fundamental to education. # Utilise a variety of technologies in the classroom to assist learning. # Function effectively across the various relationships involved in the professional life of a teacher. # Demonstrate the level of competency in literacy and numeracy expected of the teaching profession. # Be leaders and advocates in education, responsive to legislation, policy and the global human rights issues of participation, access and inclusion.
Course Structure & Available Subjects:	<p>The first three semesters in the secondary stream, leading to the Postgraduate Diploma in Teaching (Secondary) are built on three strands:</p> <ul style="list-style-type: none"> # Professional Practice # Theory and Practice of Education # Learning Area Studies

Students undertake 37.5 points in the Professional Practice strand, 50 points in the Theory and Practice of Education strand, 50 points in the Learning Area Studies strand, and one elective subject.

The final fifty points to complete the Master of Teaching (Secondary) will normally be a coherent optional program in itself, but students may also take subjects from the range of Master of Education subjects offered by the Faculty.

Subject Options:

Subjects undertaken in first semester of study plus Learning Area 1

Subject	Study Period Commencement:	Credit Points:
EDUC90405 Learners, Teachers and Pedagogy (Sec)	February	12.50
EDUC90407 Language and Teaching	March	6.25
EDUC90411 Professional Practice & Seminar Sec 1r	Semester 1	6.25

Subjects undertaken in second semester of study plus Learning Area 2

Subject	Study Period Commencement:	Credit Points:
EDUC90412 Professional Practice & Seminar Sec 2r	Semester 2	12.50
EDUC90409 Assessment, Learning and Teaching (Sec)	Semester 2	12.50

Subjects undertaken in third semester of study plus Learning Area 1

Subject	Study Period Commencement:	Credit Points:
EDUC90413 Professional Practice & Seminar Sec 3r	Semester 1	6.25
EDUC90406 Social and Professional Contexts (Sec)	February	12.50
EDUC90410 ICT in Secondary Education	February, Semester 2	6.25

Subjects undertaken in the fourth semester of study plus Learning Area 2 plus one elective subject from the list

Subject	Study Period Commencement:	Credit Points:
EDUC90414 Professional Practice & Seminar Sec 4r	Semester 2	12.50

Elective subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90421 Integrating the Curriculum: Middle Years	Semester 2	12.50
EDUC90425 Australian Indigenous Education	Semester 2	12.50
EDUC90428 Promoting Student Wellbeing	Semester 2	12.50
EDUC90492 Teaching for a Sustainable World	Semester 2	12.50
460-659 ESL Across the Curriculum	Not offered 2010	12.50
460-656 Postcompulsory Pathways	Not offered 2010	12.50
EDUC90423 Literacy and Numeracy Intervention	Semester 2	12.50
EDUC90426 Foundations of Mathematics Teaching	Semester 2	12.50
EDUC90422 English as an Additional Learning Area	Semester 2	12.50
EDUC90504 ICT Leadership in Schools	Semester 2	12.50

Induction Option

Subject	Study Period Commencement:	Credit Points:
EDUC90415 Professional Portfolio	Year Long	37.50
EDUC90417 Investigating Practice (Induction)	Year Long	12.50

Internship Option

Subject	Study Period Commencement:	Credit Points:
EDUC90418 Internship (Secondary)	Summer Term, Semester 1, Semester 2	37.50
EDUC90416 Investigating Practice (Internship)	January, Semester 2	12.50

Research Option

Subject	Study Period Commencement:	Credit Points:
EDUC90419 Education Research Methodology	February, July	12.50
EDUC90420 Research Project	Semester 1, Semester 2	37.50
EDUC90558 Research Project	Year Long	37.50

Professional Development Option

Students may undertake 50 points of study from the Faculty's Career-Development postgraduate program (subject to meeting prerequisites). Students may either undertake the subjects in a standard 50-point specialist program eg. Postgraduate Certificate in Educational Studies (TESOL) or they may choose individual subjects according to their interests and needs.

Learning Areas 1 and 2

Subject	Study Period Commencement:	Credit Points:
EDUC90429 Learning Area Biology 1	February	12.50
EDUC90430 Learning Area Biology 2	Semester 2	12.50
EDUC90431 Learning Area Business Studies 1	February	12.50
EDUC90432 Learning Area Business Studies 2	Semester 2	12.50
EDUC90433 Learning Area Chemistry 1	February	12.50
EDUC90434 Learning Area Chemistry 2	Semester 2	12.50
EDUC90435 Learning Area Drama 1	February	12.50
EDUC90436 Learning Area Drama 2	Semester 2	12.50
EDUC90437 Learning Area English 1	February	12.50
EDUC90438 Learning Area English 2	Semester 2	12.50
EDUC90439 Learning Area Geography 1	February	12.50
EDUC90440 Learning Area Geography 2	Semester 2	12.50
EDUC90441 Learning Area Health Education 1	February	12.50
EDUC90442 Learning Area Health Education 2	Semester 2	12.50
EDUC90443 Learning Area History 1	February	12.50

EDUC90444 Learning Area History 2	Semester 2	12.50
EDUC90445 Learning Area Humanities 1	February	12.50
EDUC90446 Learning Area Humanities 2	Semester 2	12.50
EDUC90447 Learning Area Humanities (Additional) 1	February	12.50
EDUC90448 Learning Area Humanities (Additional) 2	Semester 2	12.50
EDUC90449 Learning Area Information Technology 1	February	12.50
EDUC90450 Learning Area Information Technology 2	Semester 2	12.50
EDUC90453 Learning Area LOTE 1	February	12.50
EDUC90454 Learning Area LOTE 2	Semester 2	12.50
EDUC90457 Learning Area Mathematics 1	February	12.50
EDUC90458 Learning Area Mathematics 2	Semester 2	12.50
EDUC90459 Learning Area Mathematics (Additional) 1	February	12.50
EDUC90460 Learning Area Mathematics (Additional) 2	Semester 2	12.50
EDUC90461 Learning Area Media Studies 1	February	12.50
EDUC90462 Learning Area Media Studies 2	Semester 2	12.50
EDUC90463 Learning Area Music A (Classroom) 1	February	12.50
EDUC90464 Learning Area Music A (Classroom) 2	Semester 2	12.50
EDUC90465 Learning Area Music B (C'room&Instrum) 1	February	12.50
EDUC90466 Learning Area Music B (C'room&Instrum) 2	Semester 2	12.50
EDUC90467 Learning Area Physical Education 1	February	12.50
EDUC90468 Learning Area Physical Education 2	Semester 2	12.50
EDUC90469 Learning Area Physics 1	February	12.50
EDUC90470 Learning Area Physics 2	Semester 2	12.50
EDUC90471 Learning Area Psychology 1	February	12.50
EDUC90472 Learning Area Psychology 2	Semester 2	12.50
EDUC90473 Learning Area Science 1	February	12.50
EDUC90474 Learning Area Science 2	Semester 2	12.50
EDUC90475 Learning Area TESOL 1	February	12.50
EDUC90476 Learning Area TESOL 2	Semester 2	12.50
EDUC90477 Learning Area Visual Art 1	February	12.50
EDUC90478 Learning Area Visual Art 2	Semester 2	12.50
EDUC90479 Learning Area Visual Art (Additional) 1	February	12.50
EDUC90480 Learning Area Visual Art (Additional) 2	Semester 2	12.50

Entry Requirements:

For entry into the Master of Teaching (Secondary Stream), an applicant must have:

	<p># An undergraduate degree, with appropriate prerequisites for two Learning Area Study sequences, as required by the Victorian Institute of Teaching.</p> <p>PLEASE NOTE: Students are required to have applied for a Working With Children Check (WWCC) before commencing the Professional Practice subjects.</p>
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. 100% attendance is mandatory in all Professional Practice subjects.
Graduate Attributes:	The program is built on the premise that students coming into the program will have a firm foundation of disciplinary knowledge and analytical skills, and will bring with them a diversity of educational and life experiences. The program will emphasise the importance of the research evidence base as a foundation for excellent educational practice, as well as developing further the students' capacity for critical inquiry and professional reflection. Underpinning the program is a strong partnership with early childhood settings and schools and with educational systems that will support the intelligent engagement in professional practice at an advanced level. Special emphasis will be placed on the students' capacity to teach the diverse range of students, and to promote equity in education. Students will have the opportunity to undertake teaching practice in international settings, which will enhance their cultural awareness and expand their understanding of global education. They will understand the policy landscape and the processes for making policy at school and system level, so that they can intervene and justify producing change.
Professional Accreditation:	The secondary stream of the Postgraduate Diploma and Master of Teaching will provide graduates with provisional registration with the Victorian Institute of Teaching.
Generic Skills:	<ul style="list-style-type: none"> # Understand Secondary education as part of a spectrum of learning and development, linked to primary schooling and to post-schooling outcomes of further study and/or employment. # Have a thorough understanding of the particular needs of students in the middle years of schooling. # Be expert in the disciplines they teach and committed to continual updating of their discipline knowledge; # Mediate knowledge of the discipline for their students knowledge through appropriate pedagogy. # Be able to intelligently and creatively plan, implement and critique mandated curriculum.