

MC-ISLMSTU Master of Islamic Studies

Year and Campus:	2010 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.
Coordinator:	Shahram Akbarzadeh Email: shahrama@unimelb.edu.au
Contact:	Arts and Music Student Centre (http://www.arts.unimelb.edu.au/about/contact.html) Email: arts-gradstudies@unimelb.edu.au (mailto:arts-gradstudies@unimelb.edu.au)
Course Overview:	<p>The Master of Islamic Studies is designed for graduates of Islamic studies (or related areas of study) with an interest in further academic exploration of the area. The masters program requires students to consider Islamic studies and related issues from a variety of perspectives and to locate these within historical, social, economic, philosophical and intellectual contexts. Students will develop their analytical and critical skills and are encouraged to adopt innovative approaches to the concepts and paradigms arising in the course.</p> <p>A special feature of the program is a bridging program for students who do not meet the English language requirements of the University. The bridging program consists of a conditional offer of entry to the course for suitable applicants who are required to enrol in a specially designed subject to satisfy course entry requirements. After satisfactory completion of this subject the student may be accepted into the masters degree and receive credit for this subject. Students who complete the first 100 points may be eligible for the exit award - Postgraduate Diploma in Islamic Studies.</p>
Objectives:	<p>Students who complete the Master of Islamic Studies will have an understanding of:</p> <ul style="list-style-type: none"> # Methodological issues in several key areas of Islamic studies; # Current issues and challenges in each of the selected specialised areas of the course; # The philosophical and theoretical underpinnings of Islamic perspectives on the social sciences such as education, economics, anthropology, politics and sociology; # Major trends of contemporary Islamic thought and the social, political, and historical context within which this thought is shaped; # Contemporary attempts at reform; # How to design and write a preparatory research dissertation on an Islamic studies topic; # Key issues that arise in interdisciplinary contexts of research in Islamic studies.
Course Structure & Available Subjects:	<p>200-point program: Duration: 2 years full-time / up to 4 years part-time</p> <ul style="list-style-type: none"> # six compulsory subjects (75 points) # elective subjects (125 points) <p>Total 200 points - subjects are 12.5 points each, unless indicated otherwise.</p> <p>150-point program: Duration: 1.5 years full-time / up to 3 years part-time</p> <ul style="list-style-type: none"> # six compulsory subjects from the list of compulsory subjects of the 200 point program (75 points) # elective subjects from the list of electives of the 200 point program (75 points) <p>Total 150 points - subjects are 12.5 points each, unless indicated otherwise.</p> <p>100-point program: Duration: 1 year full-time / up to 2 years part-time</p> <p>Option 1</p> <ul style="list-style-type: none"> # six compulsory subjects from the list of compulsory subjects of the 200 point program (75 points) # elective subjects from the list of electives of the 200 point program (25 points) <p>Option 2</p> <ul style="list-style-type: none"> # The following four compulsory subjects from the list of compulsory subjects of the 200 point program - Methodologies of Hadith, Critical Asian Perspectives, The Qur'an and its Interpretation and Islam and Politics (50 points)

the minor thesis plus one further elective subject from the list of electives of the 200 point program (50 points)

Total 100 points - subjects are 12.5 points each, unless indicated otherwise.

For policies that govern this degree, see **Academic Services Policy** (<http://www.services.unimelb.edu.au/policy/index.html>) in the **University Melbourne Policy Framework** (<http://www.policy.unimelb.edu.au/>). Students also should also refer to information in the **Student Policy Directory**. (http://studentpolicy-unimelb.custhelp.com/cgi-bin/studentpolicy_unimelb.cfg/php/enduser/std_alp.php?p_sid=fgBu7Kcj)

Subject Options:

Compulsory subjects:

For the 200, 150 and 100 (option 1) point programs (75 points)

For 100 (option 2) point program - Methodologies of Hadith, Critical Asian Perspectives, The Qur'an and its Interpretation and Islam and Politics (50 points)

Subject	Study Period Commencement:	Credit Points:
ISLM90007 Contemporary Middle East & Central Asia	January	12.50
ISLM40003 Methodologies of Hadith	Semester 1	12.50
ASIA90004 Critical Asian Perspectives	Semester 1	12.50
ISLM40005 Muslim Philosophical Traditions	Semester 2	12.50
ISLM90008 Islam and Politics	July	12.50
ISLM40002 The Qur'an and its Interpretation	July	12.50

Elective subjects:

For the 200 point program - 125 points

For the 150 point program - 75 points

For 100 point (Option 1) program - 25 points; 100 point (Option 2) program the minor thesis plus one elective - 50 points.

Note: the thesis requires two consecutive semesters of enrolment.

Subject	Study Period Commencement:	Credit Points:
ISLM90009 Special Seminar in Islamic Studies	February	12.50
ISLM40004 Islamic Theology: Schools and Methods	Semester 1	12.50
ARBC90003 Postgraduate Arabic A	Semester 1	12.50
LING90026 Cross-Cultural Communication at Work	Semester 1	12.50
POLS40004 Justice, Democracy and Difference	Semester 1	12.50
GEND90006 Gender, Globalisation and Development	Semester 1	12.50
ISLM40001 Topics in Arabic & Islamic Studies	Semester 1, Semester 2	12.50
ISLM40009 Islamic Studies Thesis	Semester 1, Semester 2	18.75
110-518 Social Justice & Islamic Finance	Not offered 2010	12.50
HIST90027 Middle Eastern Wars: Jihad & Resistance	Semester 2	12.50
ASIA90001 Human Rights in Southeast Asia	Semester 2	12.50
POLS90007 US Foreign Policy	Semester 2	12.50
ARBC90002 Postgraduate Arabic B	Semester 2	12.50

	<table border="1"> <tbody> <tr> <td>GEND90007 Rethinking Rights and Global Development</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>DEVT50001 Development, Culture and Conflict</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>110-485 Methods of Islamic Law</td> <td>Not offered 2010</td> <td>12.50</td> </tr> <tr> <td>110-563 Islam and Questioning of Modernity</td> <td>Not offered 2010</td> <td>12.50</td> </tr> </tbody> </table>	GEND90007 Rethinking Rights and Global Development	Semester 2	12.50	DEVT50001 Development, Culture and Conflict	Semester 2	12.50	110-485 Methods of Islamic Law	Not offered 2010	12.50	110-563 Islam and Questioning of Modernity	Not offered 2010	12.50
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110-563 Islam and Questioning of Modernity	Not offered 2010	12.50											
Entry Requirements:	<p>1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria –</p> <p>For the 200 point program</p> <ul style="list-style-type: none"> # an undergraduate degree in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects, or equivalent. <p>For the 150 point program</p> <ul style="list-style-type: none"> # an undergraduate degree in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects and at least one year of full time documented relevant work experience, or equivalent. <p>For the 100 point program</p> <ul style="list-style-type: none"> # an honours degree in a cognate discipline with at least a H2B (70%), or equivalent; or # an undergraduate degree in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects and at least two years of full time documented relevant work experience, or equivalent. <p>Please note - "cognate discipline" is broadly defined for entry into this course. In the past applicants who hold a degree in a broad range of areas have been admitted. These areas include law, economics, management and development. If unsure of your eligibility please apply with full documentation of your educational and employment experience.</p> <p>2. The Selection Committee may conduct interviews or tests and may call for referee reports and employer references to elucidate any of the matters referred to above.</p> <p>Documented evidence of relevant professional experience: Applicants seeking admission into 100 and 150 point programs must provide the following documentation in support of their application for the recognition of prior professional experience:</p> <ul style="list-style-type: none"> # brief curriculum vitae, detailing work experience; # contact details of two referees; # a covering letter outlining the applicants professional background and how this prepares them to successfully undertake the program. <p>In some cases, an interview and/or two reference letters from employers/managers detailing the period of employment and areas of responsibility, and/or evidence of written work or reports undertaken during the period of employment may be requested.</p> <p><u>Admission Process</u> (http://www.arts.unimelb.edu.au/graduate/admissions/how-to-apply.html)</p>												
Core Participation Requirements:	<p>The course requires a standard level of ability across all disciplines. It will be assumed students are able to access and attend classes on a regular basis, are capable of learning in a University environment and will be able to take responsibility for their own learning. Any ability beyond this threshold will be robustly supported through the curriculum. Any intensive use of IT or technologies will be adequately supported. Certain subjects have more specific requirements and demands, such as fieldwork or travelling, which are clearly outlined in the Handbook's subject description. The University is dedicated to provide support to those with special requirements. The Faculty Disability Contact Officer works with students, the University Disability Liaison Unit and teaching staff to assist students with their special requirements, with a particular focus on accommodations for in-class and examination assessment tasks. Further details on the disability support scheme can be found at http://www.services.unimelb.edu.au/disability.</p>												
Further Study:	Students who complete the minor thesis may be eligible for entry into the PhD.												
Graduate Attributes:	http://www.unimelb.edu.au/about/attributes.html												
Links to further information:	http://www.nceis.unimelb.edu.au/												
Notes:	<ul style="list-style-type: none"> # # Students intending to apply for entry to a research higher degree in the area of Islamic Studies must enrol in the 110-539 Islamic Studies Thesis (37.5 points). 												