M01MU Graduate Diploma in Music (Musicology/Ethnomusicology)

Year and Campus:	2010 - Parkville			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Graduate/Postgraduate			
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.			
Coordinator:	Associate Professor Kerry Murphy, Head of MusicologyProfessor Catherine Falk, Head of Ethnomusicology			
Contact:	VCA and Music Student Centre 234 St Kilda Rd, Southbank Tel: +61 3 9685 9322 Fax: +61 3 9685 9358 Web: www.vcam.unimelb.edu.au/contact_us.html (http://www.vcam.unimelb.edu.au/contact_us.html) School of Music - Parkville Conservatorium Building Tel: +61 3 8344 5256 Fax: +61 3 8344 5346 Email via: http://music-unimelb.custhelp.com (http://music-unimelb.custhelp.com/) Web: www.music.unimelb.edu.au (http://www.music.unimelb.edu.au/)			
Course Overview:	The Graduate Diploma in Music is designed for university graduates in any field who wish to undertake university-level study in music. A student may focus on either practical skills or academic study, or blend the two together. The programs draw together subjects from the School's existing degree programs, and may be taken part-time or full-time.			
Objectives:	Students will gain a general understanding of the key concepts and issues in a music specialisation and develop appropriate technical and critical skills.			
Course Structure & Available Subjects:	Full-time and Part-time study options are available.			
Majors/Minors/ Specialisations	All candidates undertake either of the following course structures.			
Subject Options:	Students enrolled in the Musicology specialisation undertake the following subjects:			
	Subject	Study Period Commencement:	Credit Points:	
	MUSI40025 Dissertation	Semester 1, Semester 2	18.75	
	MUSI30032 Music Research	Semester 1	12.50	
	Plus:		· · · · · · · · · · · · · · · · · · ·	
	Four Academic Electives* (50 points)			
	Total points for the course = 100			
	* Academic Electives are listed below.			
	Students enrolled in the Ethnomusicology specialisation unc	lertake the following sub	jects:	
	Subject	Study Period Commencement:	Credit Points:	
	MUSI40025 Dissertation	Semester 1, Semester 2	18.75	
	MUSI30053 The Ethnography of Music	Semester 2	12.50	
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MUSI10062 Gamelan 1	Semester 1	6.25
MUSI10063 Gamelan 2	Semester 2	6.25

Plus:

Three Academic Electives* (37.5 points)

Total points for the course = 100

* Academic Electives are listed below.

Academic Electives
Please note that not all subjects listed are available each year.

Subject	Study Period Commencement:	Credit Points:
740-290 Art Music and Postmodernism	Not offered 2010	12.50
740-316 Baroque Music of the German World	Not offered 2010	12.50
MUSI20053 Broadway and Music of the Theatre	Semester 2	12.50
740-294 Cabaret!	Not offered 2010	12.50
740-310 Court, Church and Urban Music 1450-1600	Not offered 2010	12.50
740-409 Early Music Theory and Practice	Not offered 2010	12.50
MUSI30053 The Ethnography of Music	Semester 2	12.50
740-144 The Idea of Beethoven	Not offered 2010	12.50
740-300 In the Groove	Not offered 2010	12.50
MUSI20155 Latin American Music and Culture	Semester 2	12.50
740-386 Music Analysis	Not offered 2010	12.50
740-449 Music Criticism	Not offered 2010	12.50
740-341 Music Cultures of Asia	Not offered 2010	12.50
740-301 Music and Film since 1900	Not offered 2010	12.50
MUSI10113 Music and Health	Semester 2	12.50
740-302 The Music of Java and Bali	Not offered 2010	12.50
MUSI30007 Music of the Manuscript Tradition	Semester 1	12.50
MUSI10114 Music Psychology	Semester 1	12.50
MUSI30032 Music Research	Semester 1	12.50
740-466 Music and the Shaman	Not offered 2010	12.50
740-353 The Music Of Spain	Not offered 2010	12.50
MUSI10140 Musics of the World	Semester 1	12.50
MUSI30032 Music Research	Semester 1	12.50
740-312 Notation and Music Editing	Not offered 2010	12.50
740-464 Paris! Berlioz to the Ballets Russes	Not offered 2010	12.50
740-091 Ragtime to Rap: Popular Music Since 1900	Not offered 2010	12.50

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	MUSI40018 Rainforest Societies and their Music	Semester 2	12.50	
	740-315 Romantic Piano Music	Not offered 2010	12.50	
	MUSI30015 Sex, Death and the Ecstatic in Music	Semester 1	12.50	
	740-440 Sounding Off: Music and Politics	Not offered 2010	12.50	
	MUSI40021 Stravinsky and Music of the 20th Century	Not offered 2010	12.50	
	MUSI30045 Studies In Opera	Semester 2	12.50	
	740-318 Wagner's Ring	Not offered 2010	12.50	
	740-465 Women in Music	Not offered 2010	12.50	
Entry Requirements:	This program is designed for graduates of undergraduate d music.		er than	
	Applicants are eligible for entry into the Graduate Certificate	•	(700(): 4	
	# Hold an undergraduate degree at a pass level, with an average of at least H2B (70%) in the major. Additionally: # Selection into the Practical Music specialisation will be subject to a satisfactory audition. # Selection into the Composition specialisation will be subject to the satisfactory assessment of a composition folio. # Selection into the Musicology/Ethnomusicology specialisation will be subject to the satisfactory assessment of a piece of scholarly writing. # The Selection Committee may conduct interviews, or call for written work, referee reports, or employer references, to elucidate any of the above.			
	Application Procedure			
	Application forms are available via the School of Music website: http://www.music.unimelb.edu.au/future/forms/index.html (http://www.music.unimelb.edu.au/future/forms/index.html)			
	Students are encouraged to provide as much detailed information as possible and to discuss their application with a member submission.			
	Certified transcripts of academic records at any tertiary institution other than The Univ. Melbourne must be forwarded with the application. If the transcription is not in English translation must be provided.			
	Evidence of Scholarly Ability			
	Applicants for the Musicology/Ethnomusicology stream are of scholarly writing with their application, and a research pro-			
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.			
Further Study:	Completion of the Graduate Diploma in Music leads to eligibility to apply for masters-level programs offered by the School of Music.			
Graduate Attributes:	University of Melbourne postgraduate coursework degrees seek to develop graduates who demonstrate a capacity for contemporary professional practice and/or specialist knowledge and theory. Postgraduate coursework degrees have multiple purposes. They are designed to provide students with the opportunity for advanced knowledge and understanding in a specialist area; to enhance professional knowledge and skills; and to engage with new and emerging fields of study.			
	demonstrate a capacity for contemporary professional pract and theory. Postgraduate coursework degrees have multiple provide students with the opportunity for advanced knowled area; to enhance professional knowledge and skills; and to	ice and/or specialist kno e purposes. They are de ge and understanding in	wledge signed to a specialist	
Generic Skills:	demonstrate a capacity for contemporary professional pract and theory. Postgraduate coursework degrees have multiple provide students with the opportunity for advanced knowled area; to enhance professional knowledge and skills; and to	ice and/or specialist kno e purposes. They are de ge and understanding in	wledge signed to a specialist	

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- # A well-developed capacity to understand and participate as an individual and in collaborative teams as a leader or as a team member;
- # A sophisticated level of written, verbal and musical communication skills;
- $_{\#}$ An ability to think critically and analytically about the musical experience in all its facets: as performance, as composition, and as historical-sociocultural document.

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