LING90014 Shorter Thesis - Applied Linguistics

LING 300 14 SI	orter Thesis - Applied Linguistics			
Credit Points:	N/ACredit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc.			
Level:	Research Higher Degree			
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: RHD First Half Year, Parkville - Taught on campus. RHD Second Half Year, Parkville - Taught on campus.			
Time Commitment:	Contact Hours: Regular Supervision Total Time Commitment: 10 hours per week			
Prerequisites:	None			
Corequisites:	Quantitative Methods in Language Studies (semester one)			
	Subject	Study Period Commencement:	Credit Points:	
	LING90005 Quantitative Methods in Language Studies	Semester 1	12.50	
Recommended Background Knowledge:	None			
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/			
Coordinator:	Dr Rachel Nordlinger			
Contact:	racheln@unimelb.edu.au (mailto:racheln@unimelb.edu.au)			
Subject Overview:	A thesis of 20,000 - 22,000 words on an approved research project.			
Objectives:	# have demonstrated the ability to design, develop and carry out a piece of research in the area of applied linguistics. # have demonstrated specialist knowledge in the area of their research and make a demonstrable contribution towards the solution of the selected question. # have achieve advanced competence in research skills and techniques such as the collection and management of primary data, the selection of an appropriate methodology, and the analysis of data. # have demonstrated an understanding of and commitment to research ethics or code of practice. # have presented the results of their research in publishable form or work towards incorporating their findings in further research.			
Assessment:	A thesis of 20,000-22,000 words on an approved research project.			
Prescribed Texts:	None			
Breadth Options:	This subject is not available as a breadth subject.			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			

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Generic Skills:	# gain an advanced knowledge of research skills and appropriate techniques such as research design, data collection, data analysis and presentation of results. # demonstrate specialist knowledge in the area of their research.	
	 # present the results of their research in publishable form or work towards incorporating their findings in further research. # demonstrate an understanding of and commitment to research ethics or code of practice. 	
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)	

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