

LING90006 Technology and Language Learning

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2 hour seminar per week Total Time Commitment: 2 contact hours/week and an additional 8hours/week. Total 10 hours/week.
Prerequisites:	None
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Paul Gruba
Contact:	p.gruba@unimelb.edu.au (mailto:p.gruba@unimelb.edu.au)
Subject Overview:	The subject introduces students to the pedagogical, research and policy issues involved when technologies are integrated in the effective design, development and delivery of second language learning programs. Particular emphasis is placed on the use of Internet-based resources. On completion of the subject, students should have a solid understanding of technologies in stand alone, blended and distance language learning environments.
Objectives:	<ul style="list-style-type: none"> # Understand the theoretical basis for the use of technology in second language teaching. # Be able to critically assess and evaluate the role of technology in second language learning. # Appreciate a range of approaches to research focused on technology in second language learning.
Assessment:	An essay of 3500 words on self-directed topic to total 70% of the final mark. Regular participation in online discussions available in the subject LMS site, totalling 1500 words to total 30% of the final mark. Both pieces of assessment are due at the end of semester.
Prescribed Texts:	Materials prepared by the School.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # improve critical thinking and analytical skills. # develop capacity for information seeking, evaluation and retrieval. # expand knowledge of modern communications technology.

Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Course(s):	Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics (Technology in Language Learning) Master of Applied Linguistics(TESOL)
Related Majors/Minors/ Specialisations:	Linguistics and Applied Linguistics Linguistics and Applied Linguistics