

LING30007 Semantics

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week. There will be no tutorials in the first and last weeks of semester Total Time Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Some prior study in Linguistics & Applied Linguistics or related disciplines is desirable, e.g. a first year LING subject, or the university breadth subject Logic: Language & Information, or relevant study in Philosophy, Anthropology, or Psychology.
Non Allowed Subjects:	Formerly available as 175-212/312. Students who have completed 175-212 or 175-312 are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Lesley Stirling
Contact:	lesleyfs@unimelb.edu.au (mailto:lesleyfs@unimelb.edu.au)
Subject Overview:	This subject is an introduction to the study of meaning, looking at the main linguistic approaches to the study of meaning, techniques of semantic analysis and argumentation, and problems of accounting for some selected areas of linguistic meaning. Topics include classical approaches to meaning, prototype semantics, cognitive linguistics, and linguistic categorisation across languages.
Objectives:	.
Assessment:	Two 750-word assignments 25% each (due at regular intervals during the semester), and a 2500-word essay 50% (due at the end of the semester).
Prescribed Texts:	A subject reader and manual will also be available. Understanding Semantics (S Lobner) Arnold 2002
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)

	You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have developed their capacity to closely observe and analyse data and to engage in argumentation and critical evaluation of arguments about it. # have developed their skills in research: defining an area of inquiry and seeking, evaluating and organising relevant information. # have developed their skills in spoken and written communication of their own and others' ideas.
Related Majors/Minors/Specialisations:	Cross Cultural Communication Cross Cultural Communication English Language Studies English Language Studies Major Linguistics & Applied Linguistics Linguistics & Applied Linguistics Major Linguistics and Applied Linguistics Linguistics and Applied Linguistics