

INDO10008 Indonesian 4B

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Four hours of language classes per week Total Time Commitment: 4 contact hours/week , 4.5 additional hours/week. Total of 8 hours per week.
Prerequisites:	Indonesian 4A or equivalent.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	None.
Coordinator:	Dr Michael Ewing
Contact:	Dr Michael Ewing mce@unimelb.edu.au (mailto:mce@unimelb.edu.au)
Subject Overview:	In this subject students will consolidate the skills developed in Indonesian Level 4A. Students should be able to read Indonesian texts of different styles and registers, and to write a fairly nuanced essay in formal Indonesian, demonstrating sensitivity to the complexity of Indonesian social life and language.
Objectives:	<ul style="list-style-type: none"> # be able to hold sophisticated discussions in Indonesian on a wide range of personal topics and current and historical and issues. # further develop their ability express their ideas orally using sophisticated language. # be able to conduct research and produce essays in standard written Indonesian. # be familiar with a variety of Indonesian texts of different styles and registers. # be able to analyse and comment upon the distinctions between different kinds of cultural discourse. # be able to deploy high-level formal written communicative skills in an analytical context. # demonstrate sensitivity to a complex social and communicative environment.
Assessment:	Class participation 10% (ongoing), written work totalling 1500 words 40% (ongoing), 10 minute in-class oral presentation 10% (mid-semester) and 2-hour written final examination 40% (examination period). Students are required to attend a minimum of 80% of all classes in order to be eligible to take the examination.
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI)

	<p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire written communication skills through essay writing and seminar discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire public speaking skills through tutorial and seminar discussion and class presentations.
Notes:	Available 3rd year for Post-VCE students and 2nd year for Advanced Post-VCE students.