**HIST40006 Major Issues in Roman History** 

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville  This subject commences in the following study period/s:  Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: 10 hours per week: total time commitment 120 hours
Prerequisites:	Usually admission to the postgraduate diploma or fourth-year honours in history (or in a relevant program) or enrolment in a relevant coursework Masters program
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Frederik Vervaet
Contact:	Frederick Vervaet  fvervaet@unimelb.e.du.au
Subject Overview:	This research seminar involves collective discussions of selected source material on major issues in Roman social, cultural, political and religious history, with subjects ranging from the social stratification of Roman society to the daily life of the common people. Source readings will highlight the structure of Roman society, Roman family life, Roman marriage, housing and city life, domestic and personal concerns, education, occupations, slaves, freedmen and freedwomen, government and politics, the Roman army, the provinces, women in Roman society, leisure and entertainment, and religion and philosophy.
Objectives:	<ul> <li># understand the social, cultural and political structure of Roman society</li> <li># develop skills to critically assess and contextualise the extant source material.</li> </ul>
Assessment:	A written research paper of 5000 words, 90 % (due end of semester), an oral presentation of work in progress, 10 % (second half of semester)
Prescribed Texts:	Jo-Ann Shelton, As The Romans Did. A Sourcebook in Roman Social HistorySecond Edition (Oxford University Press, 1998)
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# develop research skills through competent use of the library and other information sources.  # develop adequate skills to critically assess and reconstruct historical reality on the basis of the extant source material.  # demonstrate critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument.

Page 1 of 2 02/02/2017 11:59 A.M.

	<ul> <li># be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion.</li> <li># develop time management and planning through managing and organizing workloads for recommended reading, essay and assignment completion.</li> </ul>
Related Course(s):	Master of Arts in History (Advanced Seminars and Shorter Thesis)
Related Majors/Minors/ Specialisations:	Ancient and Medieval Studies Ancient, Medieval & Description of the Studies Classical Studies & Description of the Studies Classical Studies and Archaeology Classical Studies and Archaeology Classics Classics History History History

Page 2 of 2 02/02/2017 11:59 A.M.