

GEOG90007 Development and Environment in China

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus. This is a semester 2 subject but three week's field class is taught in China during the winter recession
Time Commitment:	Contact Hours: >100 Total Time Commitment: 3 weeks of field trips
Prerequisites:	Usually completion of 300 points including at least 50 points from subjects in geography, resource management, urban planning, environmental studies or environmental science at second/third year or by permission of the subject coordinator. Students enrolled in the Master of Contemporary Asian Analysis or Development Studies and student completing a Major in Asian Studies within the BA degree are exempt from these prerequisites. A quota subject form must be completed (form available from department website).
Corequisites:	N/A
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Mark Wang
Contact:	Email: myw@unimlb.edu.au (mailto:myw@unimlb.edu.au) Phone: 8344 0807
Subject Overview:	This subject consists of a three-week field class in China in July with some pre-departure orientation seminars and information sessions in Semester 1 in Melbourne. The subject is designed to develop students' interests in Asia, in China in particular, and in the impacts of economic and social development on China's environment. While in China, students will interact with local academics and environmental managers who will inform them about issues and processes in China. These interactions will be supplemented by site visits. The field trip will be under the supervision of the subject coordinator. Students are responsible for the cost of travel, accommodation and food.
Objectives:	Develop field-based and cross-cultural research skills; illustrate a good understanding of the impacts of economic and social development on the environment in a society undergoing rapid economic and social change; design/conduct a group research project; work effectively in a teamwork situation
Assessment:	A research diary totalling 4000 words 40% (due the third Friday of Semester 2) and your own group project report (arising from group project work) of 6000 words 60% (due the first Monday after the non-teaching week in Semester 2).
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Field work skills # Cross-cultural communication and research skills # Research Project design # Teamwork
Notes:	This is a quota subject. Quota forms can be obtained from the Department reception desk or via the Geography program web page
Related Course(s):	Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of Environment Master of Environment Master of Science (Geography) Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/ Specialisations:	Development Studies