GENP90008 Taking Pap Tests: Theory and Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance. Distance education
Time Commitment:	Contact Hours: 8 hours face-to-face workshop. Total Time Commitment: 120 hours
Prerequisites:	.
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	Students are required to have access to a computer with e-mail application, web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Kelsey Hegarty
Contact:	Bernie Cooper, cooperb@unimelb.edu.au
Subject Overview:	This subject involves the theory and practice of sensitive pap testing. Innovative teaching and learning techniques will be utilised and support from University academic staff and clinical preceptors (supervisors).
Objectives:	At the completion of this subject the student should be able to: # Understand the conceptual basis and underlying principles of screening and apply these principles to cervical screening # Conduct Pap tests in an appropriate and sensitive manner utilizing appropriate communication strategies # Understand and communicate pap test results to women # Understand and apply best practice as defined in the current National Standards for Nurse Pap Smear Providers
Assessment:	Theoretical ComponentAttendance at workshop 8 hours (Early in semester) Pass/fail hurdle requirementResource portfolio equivalent to 2,000 words (Mid semester) 60%Written Assignment of 1,000 words (Mid semester) 40%Clinical ComponentProfessional practice folio which must include evidence of clinical competency consistent with The National Standards for Nurse Pap Test Providers (End of semester) Pass/Fail hurdle requirementStudents must achieve a cumulative mark of at least 50% and pass in the hurdle requirements in order to pass the subject.
Prescribed Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	At the completion of this subject, students should be able to demonstrate: # An ability to plan strategies for improving the management of information in the workplace # An ability to work with colleagues to develop best practice in the delivery of health related programs
Related Course(s):	Postgraduate Diploma in Primary Care Nursing