

## GENE90005 Genetic Counselling in the Community

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Classroom and community agency.
<b>Time Commitment:</b>	Contact Hours: 18 hours tutorials. 2 days per week x 8 weeks community placement. Total Time Commitment: 140 hours
<b>Prerequisites:</b>	Nil
<b>Corequisites:</b>	Nil
<b>Recommended Background Knowledge:</b>	.
<b>Non Allowed Subjects:</b>	.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website : 4 <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Ms Margaret Sahhar
<b>Contact:</b>	Ms Margaret Sahhar, <a href="mailto:margaret.sahhar@ghsv.org.au">margaret.sahhar@ghsv.org.au</a>
<b>Subject Overview:</b>	This subject will facilitate understanding of the wider community issues and how these influence genetic counselling. Discussion will focus on multi-cultural issues that may impact on genetic counselling in the Australian context. Ethical issues inherent in genetic counselling and predictive testing will be explored. Issues of disability within families and the community will be explored. Students will complete an 8 week supervised placement within the community, for 2 days per week.
<b>Objectives:</b>	This subject is designed to enable students to: - Understand the issues and problems in accessing genetic programs in the community eg screening, predictive testing. - Articulate and critically evaluate the impact of culture in accessing community programs and genetic counselling interviews. - Reflect on the ethical issues in genetics and in genetic counselling in particular. - Articulate the process of community referrals for families and individuals. - Understand the rationale and principles of models of counselling within selected predictive testing programs. - Observe and participate in selected interviews within a community setting. On completion of this subject it is expected that students will be able to: - Observe and practise the principles of how to work in a respectful and ethical way with people who come for counselling. - Identify and analyse theories of counselling that can be integrated into clinical interviews and genetic counselling practice. - Make appropriate community referrals. - Communicate effectively and understand the principles of establishing a relationship. - Locate, critically evaluate and use relevant literature and professional information to inform the practice of genetic counselling. - Understand the issues of disability within the family, the community and the impact for the genetic counsellor.
<b>Assessment:</b>	Written examination, 2 hours (75%) due end of semester. Assessment on 5 point scale of placement by supervisor (25%).
<b>Prescribed Texts:</b>	A book of selected readings will be available. Texts also available in Library at GHSV.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"><li>- Understand the issues and problems in accessing genetic programs in the community eg screening, predictive testing.</li><li>- Articulate and critically evaluate the impact of culture in accessing community programs and genetic counselling interviews.</li><li>- Reflect on the ethical issues in genetics and in genetic counselling in particular.</li><li>- Articulate the process of community referrals for families and individuals.</li><li>- Understand the rationale and principles of models of counselling within selected predictive testing programs.</li><li>- Observe and participate in selected interviews within a community setting.</li></ul> <p>On completion of this subject it is expected that students will be able to:</p> <ul style="list-style-type: none"><li>- Observe and practise the principles of how to work in a respectful and ethical way with people who come for counselling.</li><li>- Identify and analyse theories of counselling that can be integrated into clinical interviews and genetic counselling practice.</li><li>- Make appropriate community referrals.</li><li>- Communicate effectively and understand the principles of establishing a relationship.</li><li>- Locate, critically evaluate and use relevant literature and professional information to inform the practice of genetic counselling.</li><li>- Understand the issues of disability within the family, the community and the impact for the genetic counsellor.</li></ul>
<b>Related Course(s):</b>	Master of Genetic Counselling