

GEND90008 Gender Reading Course

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Regular meetings with the supervisor throughout the semester. Total Time Commitment: An average of 10 hours per week.
Prerequisites:	Entry into an MA program in Gender Studies or in Gender and Development with approval of subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	Knowledge gained in a four year honours degree
Non Allowed Subjects:	131-540
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Maree Pardy
Contact:	Dr Maree Pardy (http://www.pasi.unimelb.edu.au/gender/staff/pardy.html) mpardy@unimelb.edu.au (mailto:mpardy@unimelb.edu.au)
Subject Overview:	This subject involves a supervised study of an area of scholarship chosen by the student in consultation with an appointed supervisor. A reading list will be agreed upon and discussed regularly during the semester as the reading proceeds. The subject should enhance the student's powers of independent inquiry, should encourage initiative in self-directed research, and should strengthen the student's capacities in theoretical analysis and argument.
Objectives:	Students who successfully complete this subject will: # have gained increased capacity for independent inquiry. # have an enhanced capacity for taking the initiative in self-directed research. # have an increased capacity for theoretical reflection and argument.
Assessment:	Written work totalling 5,000 words (100%) due at the end of the Semester
Prescribed Texts:	Texts will be determined in consultation with the supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: # show an advanced understanding of the changing knowledge base in the specialist area # be able to evaluate and synthesise the research and professional literature in the discipline # have an appreciation of the design, conduct and reporting of original research
Links to further information:	http://www.pasi.unimelb.edu.au/gender/

Related Course(s):

Master of Arts in Gender Studies (Advanced Seminars and Shorter Thesis)