

## FREN20009 Paris: Ville Lumiere (on site in Paris)

Credit Points:	12.50											
Level:	2 (Undergraduate)											
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: November, Parkville - Taught on campus. Intensive											
Time Commitment:	Contact Hours: Twenty site visits in Paris, twenty lectures in Paris and three lectures in Melbourne Total Time Commitment: Not available											
Prerequisites:	French Language and Culture 1B or French Intermediate Language & Culture B or equivalent. <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>FREN10007 French Language and Culture 1B</td><td>Semester 2</td><td>12.50</td></tr><tr><td>FREN10003 French Intermediate Language &amp; Culture B</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	FREN10007 French Language and Culture 1B	Semester 2	12.50	FREN10003 French Intermediate Language & Culture B	Semester 2	12.50
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FREN10007 French Language and Culture 1B	Semester 2	12.50										
FREN10003 French Intermediate Language & Culture B	Semester 2	12.50										
Corequisites:	none											
Recommended Background Knowledge:	none											
Non Allowed Subjects:	Students who have completed the following subject are not allowed to enrol in this subject. <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>FREN30011 Paris: Ville Lumiere (on site in Paris)</td><td>November</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	FREN30011 Paris: Ville Lumiere (on site in Paris)	November	12.50			
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Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a> This subject requires overseas travel.											
Coordinator:	Dr Jacqueline Dutton											
Contact:	<a href="mailto:jld@unimelb.edu.au">jld@unimelb.edu.au</a> ( <a href="mailto:jld@unimelb.edu.au">mailto:jld@unimelb.edu.au</a> )											
Subject Overview:	This intensive three week study abroad subject will be taught in Paris and examines in detail the development of the idea of the city as spectacle in the 19th century. From the Revolution through to the Belle Epoque, successive regimes promoted the image of Paris as centre of innovation and culture in Europe and the New World. This course will use an interdisciplinary approach to ascertain how this image was constructed. The novels and art of the times will be used to study significant social themes and issues of the 19th century such as the rise of consumerism, alcoholism, the role of women, prostitution, the cult of the dead, fear of the working classes and the impact of science and technology. The course will be taught in conjunction with specialists in art and literature from the French Ministry of Education. Students who complete this course will have gained a deeper understanding of a culture and language other than their own and have developed skills in manipulating various media.											
Objectives:	<ul style="list-style-type: none"><li># have an understanding of how artists and writers portrayed the evolution of Paris from its Romantic vie de quartier, through its restructuring under Napoleon III to become the city of spectacle and symbol befitting its role as the capital of a powerful colonial empire.</li><li># acquire an understanding of French culture.</li><li># gain intercultural skills: develop an enhanced awareness of another culture's complexity.</li></ul>											

	# consolidate and extend French language skills.
<b>Assessment:</b>	completion of four sets of questions on novels 10%, 20 minute oral presentation 35%, 2000 word assignment 50% and participation in French 5%
<b>Prescribed Texts:</b>	Le Père Goriot (H de Balzac) Livre de poche 1998 Notre Dame de Paris (V Hugo) Garnier 1991 (extracts) L'Assommoir (E Zola) Livre de poche La Curée (E Zola) Livre de poche
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-BMED">https://handbook.unimelb.edu.au/view/2010/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-COM">https://handbook.unimelb.edu.au/view/2010/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-ENVS">https://handbook.unimelb.edu.au/view/2010/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-MUS">https://handbook.unimelb.edu.au/view/2010/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2010/B-SCI">https://handbook.unimelb.edu.au/view/2010/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2010/355AA">https://handbook.unimelb.edu.au/view/2010/355AA</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Critical thinking and analysis: through required and recommended reading, essay writing and tutorial discussion, and by assessing the strength of arguments. Thinking in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences. Understanding of social, political, historical and cultural contexts and international awareness/openness to the world: through the contextualisation of judgements and knowledge, developing a critical self-awareness, being open to new ideas and new aspects of French and Italian culture, and by formulating arguments. Written communication: through essay and assignment preparation and writing. Public speaking and confidence in self-expression: through tutorial participation and class presentations.</li> </ul>
<b>Notes:</b>	Special entry conditions apply. Students should contact the School of Languages and Linguistics for further details. Subject will be taught intensively in November/December 2010. The subject dates and HECS/course fee census date for this subject change each year. Check your enrolment record for the correct census date for this subject.
<b>Related Course(s):</b>	Diploma in Modern Languages (French)
<b>Related Majors/Minors/Specialisations:</b>	French French French French Major