

EDUC90630 Counselling Skills for Educators 2

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours								
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90628 Counselling Skills for Educators 1</td><td>February</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90628 Counselling Skills for Educators 1	February	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90628 Counselling Skills for Educators 1	February	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Ms Desma Strong								
Contact:	Education Student Centre								
Subject Overview:	The application of the advanced skills, of a psycho-educational model of helping, to goal-setting, strategy development and implementation in a range of educational contexts and interactions; a study of the educational applications of cognitive rational emotive and solution focused counselling approaches; applying the process of critical reflection to the educators' practice in the promotion of wellbeing.								
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"># demonstrate the effective use of advanced helping skills related to goal-setting and strategy development and implementation in a range of educational interactions;# critically evaluate the relevance and efficacy of selected models of helping for educational practice;# demonstrate a commitment to ethical professional practice and critical reflection on the effectiveness of interventions and relationships with students, parents and colleagues.								
Assessment:	One 5000 word assignment (100 per cent) due end of semester.								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Related Course(s):	Master of Education (Student Wellbeing)								