

EDUC90629 Leading Changes for Student Wellbeing

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	A study of leadership and change theories and models to enable effective advocacy for, and leadership of, initiatives in student wellbeing; a study of the impact of organisational factors (structure, policy and culture) on student wellbeing, organisational health and student and teacher wellbeing.
Objectives:	On completion of this subject students, should be able to: <ul style="list-style-type: none"> # Critically analyse the impact of organisational structures, policies, processes and culture and curriculum on student wellbeing and learning outcomes; # Identify how theories and models of change can be strategically applied to school improvement processes to enhance student wellbeing and learning; # Recommend processes to improve organisational health based on an understanding of the concept of leadership and organisational health and its relationship to student and teacher wellbeing.
Assessment:	Two 2,500 word assignments or equivalent projects (50% each), one due mid-semester the other at the end of semester.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Education (Student Wellbeing)