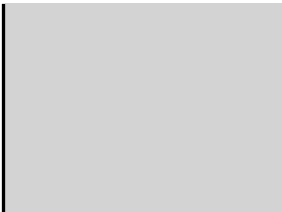


EDUC90598 Learning Area A2

Credit Points:	6.25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: Intensive Total Time Commitment: Not available								
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90596 Learning Area A1</td><td>Year Long</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90596 Learning Area A1	Year Long	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90596 Learning Area A1	Year Long	12.50							
Corequisites:	You must take the following subject in the same study period <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>460-748 Professional Practice and Portfolio 2</td><td>Not offered 2010</td><td>18.75</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	460-748 Professional Practice and Portfolio 2	Not offered 2010	18.75
Subject	Study Period Commencement:	Credit Points:							
460-748 Professional Practice and Portfolio 2	Not offered 2010	18.75							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Contact:	Education Student Centre								
Subject Overview:	These subjects will further develop the associates' understanding of and capabilities in the curriculum, pedagogy and assessment of their specific teaching areas. As in first year, the subjects will be taught largely online and through individual mentoring. The specific focus will be on refining practice through assessment of student learning, action research and critical reflection. Associates will undertake a small action research project into their current practice or a specific pedagogic problem, and use the results to inform their future planning for learning and teaching.								
Objectives:	On completion of this subject associates will be able to; # Demonstrate an enhanced ability to gather evidence that will enable them to reflect critically on their own practice in relation to student needs; # Demonstrate an enhanced ability to plan and evaluate learning and teaching experiences for diverse learners in their Learning Areas; # Design interventions that maximise each individual student's learning; # Reflect deeply on their professional practice as teachers of their Learning Area.								
Assessment:	A report of an Action Research project investigating an issue arising from teaching experience (2000 words) due end of semester (100 per cent).								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Generic Skills:	On completion of the subject, associates will have the knowledge, skills and understanding to enable them to: # Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of change;								

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- # Be flexible and able to adapt to change through knowing how to learn;
 - # Understand the significance of developing their practice on the basis of research evidence;
 - # Work in teams with skills in cooperation, communication and negotiation;
 - # Be independent of mind, reasonable, resilient, self-regulating;
 - # Have a conscious personal and social values base.