EDUC90562 Leadership in Youth Health and Education

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville campus
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours self directed learning in the workplace and the wider community.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	The aim of this subject is to develop an understanding of management, leadership and change in youth health, education or welfare organisations. This subject will include a critical analysis of organisational structures and decision making processes in relation to working with other organisations. Strategies to maximise an organisation's capacity to work in effective cross-sectoral practice will be explored. This subject will introduce students to principles and practice of organisational, community and systems change as it relates to youth-focused services, programs and policies. The subject will also develop students' capacity to lead and manage cross-sectoral projects and create a "learning organisation" culture.
Objectives:	Not available
Assessment:	One 2,000 word assignment due mid-semester worth 40% and one 3,000 word assignment due at the end of semester worth 60%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this course, students will be able to: # Demonstrate leadership capacity including an ability to engage in public discourses; # Demonstrate capacity in change management processes; and # Demonstrate highly developed written communication skills. On completion of this subject students will be able to: # Assess theories and processes for organisational and community change and capacity building; # Apply principles of organisational learning to their own workplace; # Lead and manage change processes for cross-sectoral youth services, programs, policy development and implementation; # Systematically evaluate and integrate evidence and propose solutions for change; # Identify processes for strengthening cross-sectoral youth professional networks in communities; and # Define frameworks for systems change and accountability.

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Related Course(s):

Master of Youth Health and Education Management

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