

EDUC90508 Language & Literacy Intervention 2

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: September, Parkville - Taught on campus. Parkville Campus								
Time Commitment:	Contact Hours: 18 hours of lectures and 12 hours of workshops Total Time Commitment: 120 hours								
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90506 Early Language and Literacy Development</td><td>May</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90506 Early Language and Literacy Development	May	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90506 Early Language and Literacy Development	May	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Dr Linda Byrnes								
Contact:	Education Student Centre								
Subject Overview:	This subject addresses a range of strategies for supporting and promoting communication, language, and literacy development in school aged students with language delay/disorder or hearing loss who use spoken (and/or sign) communication. Contemporary educational practices and teaching practices will also be analysed and evaluated in light of current research. It will also explore contemporary theories and practices of bilingual approaches to language and literacy learning.								
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"># Develop an understanding of teaching strategies that facilitate communication; language and literacy development in students language delay/disorder or hearing loss;# Design and evaluate a communication, language and literacy intervention plan;# Use a range of instructional strategies in implementing teaching goals.# Teach strategies to facilitate language, communication and literacy in students with a language delay/disorder or hearing loss;# Plan, implement and evaluate communication, language and literacy interventions.								
Assessment:	An action research report (100%: due end of semester)								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Related Course(s):	Master of Education (Language Intervention and Hearing Impairment) Postgraduate Certificate in Educational Studies (Lang Intv Hearing Impt)								