

EDUC90448 Learning Area Humanities (Additional) 2

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, On Campus								
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment								
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90447 Learning Area Humanities (Additional) 1</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90447 Learning Area Humanities (Additional) 1	February	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90447 Learning Area Humanities (Additional) 1	February	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Coordinator:	Mrs Dagmar Turnidge								
Contact:	Education Student Centre								
Subject Overview:	Building on the issues and concepts of Humanities Additional 1 a study of the major theories and approaches to the humanities, will form a key aspect of this course along with current research and debate on the nature, content and pedagogy of this area. The capacity to critically analyse issues, practices and literature on Humanities curriculum construction, implementation and review will be developed. Through research and reflection teacher candidates will demonstrate an awareness of the content and characteristics of developmentally appropriate and socially just curriculum in order to frame and produce learning environments which cater to the diverse learning needs of students. Seminars will provide an opportunity for teacher candidates to make a significant contribution to the debate surrounding Humanities education.								
Objectives:	<p>On completion of this subject teacher candidates will be able:</p> <ul style="list-style-type: none"> # To design learning which explores the capacity of Humanities to address cultural diversity, individual differences and nurture active citizenship in all students # To understand the concepts and skills embedded within the disciplines in Humanities # To foster understanding of key educational documents and issues relating to Humanities and its place in the school curriculum # To provide students with opportunities to explore the wider issues concerning the teaching of Humanities at secondary level. # To critique recent developments in Humanities education and their impact upon curriculum development and teaching approaches 								
Assessment:	There are 2 assessment tasks: Learning Inquiry (2400 words) due end of semester (60%) Seminar paper and presentation (1600 words equivalent) due as individually scheduled (40%)								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								

Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base.
Related Course(s):	Master of Teaching (Secondary) Master of Teaching (Secondary)