

## EDUC90420 Research Project

<b>Credit Points:</b>	37.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville , On Campus						
<b>Time Commitment:</b>	Contact Hours: 54 hours Total Time Commitment: Regular meetings with supervisor						
<b>Prerequisites:</b>	150 points of study in the Master of Teaching (Early Childhood) or Master of Teaching (Secondary) or a Masters degree in Education, with an H2A average, or equivalent.						
<b>Corequisites:</b>	You must take the following subject in the same study period <table border="1" data-bbox="389 689 1485 835"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90419 Education Research Methodology</td> <td>February, July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90419 Education Research Methodology	February, July	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90419 Education Research Methodology	February, July	12.50					
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	Regular meetings with supervisor						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	Students negotiate an individual project relating to education with an individual supervisor. The project includes a critical review of relevant academic and research literature and a research project relating to educational practice.						
<b>Objectives:</b>	On completion of this subject teacher candidates will be able to: <ul style="list-style-type: none"> <li># Demonstrate in depth knowledge in a particular field in education;</li> <li># Understand the theoretical context of an issue of concern in education</li> <li># Understand the purpose of selected research methodologies</li> <li># Use research processes with due regard to ethical procedures</li> <li># Demonstrate a capacity to engage in reflective, critical discussion of the area of particular interest.</li> </ul>						
<b>Assessment:</b>	A research report (12,000 words) due end of semester (100 per cent)						
<b>Prescribed Texts:</b>	Kervin L, Vialle, W, Herrington and K Okely, (2006), Research for Educators, Thomson Social Science Press Opie C, ed., (2004) Doing educational research: a guide to first time researchers, Sage publications, London.						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>						
<b>Generic Skills:</b>	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> <li># Be skilled communicators who can effectively articulate and justify relationships between theory research and teaching</li> <li># Be flexible and able to adapt to change through knowing how to learn using research processes;</li> <li># Understand the significance of developing their practice on the basis of research evidence;</li> </ul>						

	<ul style="list-style-type: none"><li># Work in teams with skills in cooperation, communication and negotiation to engage in reflective and critical discussion of research in education;</li><li># Be independent of mind, responsible, resilient, self-regulating;</li><li># Have a conscious personal and social values base and apply to their work</li></ul>
<b>Related Course(s):</b>	Master of Teaching (Early Childhood) Master of Teaching (Early Childhood) Master of Teaching (Secondary) Master of Teaching (Secondary) Postgraduate Certificate in Educational Research