

## EDUC90348 Inclusion and Child/Family Interventions

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours 120 hours of non-contact commitment Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	100 per cent attendance is mandatory in this subject.
<b>Coordinator:</b>	Mrs Margaret Brown
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject addresses current theories and principles underpinning early childhood intervention, special education and inclusion; evolution and principles in the inclusion of children and students with a disability; family-centred practice; child-centred practice; models of educational practice and intervention; local legislation; controversial practice, role of key stakeholders during program planning and family support plans
<b>Objectives:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Address the theories and principles of family-centred practice, child-centred practice and inclusion;</li> <li># Discuss the issues related to child/family interventions;</li> <li># Investigate models of instruction and approach and their application to children and students with a disability;</li> <li># Discuss the issue of controversial practices.</li> </ul>
<b>Assessment:</b>	Assignments equivalent to 4,000 words (100 per cent)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Evaluate and apply new knowledge</li> <li># Apply analytical and critical thinking skills in relation to theories and practices influencing special education, inclusion and early intervention</li> <li># Improve their capacity and skills to review research</li> <li># Demonstrate cultural sensitivity, understanding and problem solving when implementing policy</li> <li># Articulate local and international policies about special education, inclusion and early intervention</li> <li># Demonstrate an understanding of transdisciplinary practices in special education and early intervention</li> </ul>

<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Educational Studies (Sp Ed, Inc & Erly Intv)