

## EDUC90228 Differences

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Assoc Prof Esther Care
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Mainstream and current research in the fields of personality, intelligence and interests will be investigated. Emphasis is placed on gaining in-depth knowledge of important models within these field, such that students understand the professional implications of utilising psychological measures based on these models.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	Written reports totalling 6,000 words (100 per cent).
<b>Prescribed Texts:</b>	Brassard, M.R. & Boehm, A.E. (2007) Preschool Assessment: Principles and Practices. Guilford.
<b>Recommended Texts:</b>	Flanagan, D.P., Genshaft, J.L., & Harrison, P.L. (1987). Contemporary Intellectual Assessment, Hillsdale, NY: Guilford Press. Matthews, G. & Deary, I.J. (1998) Personality Traits. Cambridge: University Press.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy