

EDUC90193 Classroom Strategies:Gifted Education

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 18 hours Total Time Commitment: Not available |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| Coordinator: | Dr John Munro |
| Contact: | Education Student Centre |
| Subject Overview: | This subject examines the teaching of students who are intellectually gifted and talented. It examines (1) a general model for teaching gifted learners; (2) using the learning characteristics of gifted and talented students to identify the most appropriate instructional and pedagogic procedures; (3) implementing differentiated teaching and assessment based on identified categories of gifted learning (verbal gifted knowledge, mathematical gifted knowledge, nonverbal gifted knowledge); (4) the influence of culture on gifted and talented teaching procedures (teaching indigenous gifted students, students from other cultures; (5) gifted learning disabled students, their learning characteristics, identification and teaching; (6) classroom environment procedures likely to facilitate gifted learning (for example, grouping strategies, classroom management, peer and teacher/student relationships. |
| Objectives: | On subject completion you should be able to: # critically analyse and evaluate contemporary theories of gifted and talented learning and development in terms of their relevance for teaching practice and education; # develop and implement relevant selection and assessment procedures that are supported by current research in gifted and talented learning; # recommend appropriate instructional and pedagogic procedures; and # evaluate the effectiveness of assessment and education programmes intended for use with gifted learners from a contemporary research base. |
| Assessment: | A critical examination (review and analysis, approx 4,000 words) of an aspect in the education of gifted learners and its implications for teaching. |
| Prescribed Texts: | None |
| Recommended Texts: | Davis, G.A. & Rimm, S.B. (2003). Education of the gifted and talented. Boston, MA: Allyn and Bacon. Heller, K.A., Monks, F.J., Sternberg, R.J. & Subotnik, R.F. (Eds.). (2000). International Handbook of Giftedness and Talent, Second Edition, (pp. 3-21). Amsterdam: Elsevier. Maker, J. & Neilson, A.B. (1996). Curriculum Development and Teaching Strategies for Gifted Learners. Austin, TX: Pro-Ed. Montgomery, D. (2003). Gifted and talented children with special educational needs: double exceptionality. London: David Fulton. |
| Breadth Options: | This subject is not available as a breadth subject. |

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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>On completion of this subject you should be able to:</p> <ul style="list-style-type: none"># critically analyse contemporary approaches to the teaching of students who are gifted and talented in terms of current theories of gifted learning; develop a problem solving approach to design of effective pedagogy according to individual and group learning characteristics;# develop skills in communicating effective instructional practice to teachers, parents and students;# use the model of learning developed in lectures to implement effective teaching and pedagogy;# work in a team with other educational professionals to analyse instructional and management procedures, assessment and education programmes;# display positive attitudes to the implementation of effective instruction for students who are gifted and talented. |
| Links to further information: | www.edfac.unimelb.edu.au |
| Related Course(s): | Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) |