

EDUC90179 Program Evaluation: Forms & Approaches

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught online/distance. March, Parkville - Taught on campus. Parkville campus and online delivery mode
Time Commitment:	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Dr Pamela Kathryn St Leger
Contact:	Education Student Centre
Subject Overview:	A conceptual overview of theories, issues and recent practice in evaluation. An inductive/ case study approach will be used in which recent evaluation practice will be analysed using frameworks developed by the lecturers. Topics covered include: conflicting views on its nature and purposes; alternative purposes (summative, formative, illuminative); forms and approaches adopted by external and internal evaluators; evaluation and performance auditing; responsive evaluation; links between evaluation, decision-making and action; planning evaluations; reporting evaluation findings; evaluation ethics and standards; and a critical appraisal of selected Australian evaluation studies.
Objectives:	This subject is designed to enable students to: <ul style="list-style-type: none"> # understand key evaluation concepts related to negotiating the terms of an evaluation, managing relevant data, and providing findings to stakeholders; # plan a small scale evaluation; # acquire knowledge about recent developments in evaluative enquiry; # identify the limits of evaluation in decision making; and # undertake a critical review of an evaluation project.
Assessment:	Two tasks (8,000 words in total) with the first task due mid semester and the final task due towards the end of semester. The first task is an in depth investigation of an evaluation approach including its: main features, typical applications, benefits and limitations (25 percent). The second task involves either the development of a rigorous and theoretically justified evaluation plan or individually negotiated project (75 per cent).NOTE: Assessment for online students will be 25 per cent (Task 1), 65 per cent (Task 2) plus 10 per cent for forum participation.
Prescribed Texts:	None
Recommended Texts:	Owen, J. M. Program Evaluation: Forms and Approaches (3rd Ed). Allen and Unwin, Crows Nest, 2006
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	None
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA Master of Assessment and Evaluation (Stream 100B) Coursework Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A Master of Assessment and Evaluation (Stream 150B) Coursework Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis Master of Development Studies (Gender & Development) Master of Development Studies(CWT)
Related Majors/Minors/ Specialisations:	Development Studies Development Studies Development Studies