

## EDUC90150 Education Policy: Negotiated Project

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: To be negotiated with supervisor. Total Time Commitment: 240 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Coordinator:</b>	Mrs Nicky Dulfer, Prof John Polesel, Prof Richard Teese
<b>Contact:</b>	Education Student Center
<b>Subject Overview:</b>	An individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project, or an approved relevant educational experience conducted outside the Faculty of Education.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	Depending on the type of project undertaken: either a literature review, research project or project of 8,000 words (100 per cent); or a detailed report of the project activity of 8,000 words or equivalent, together with a report from the project mentors (100 per cent).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Critically apply their learning from their study of international and Australian systems to their own local policy context;</li> <li># Undertake an analysis of a local policy issue;</li> <li># Make policy recommendations on a local policy issue which take into account learnings from their international and Australian studies.</li> </ul> <p>Generic Skills:</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Understand the broader international policy context of their field;</li> <li># Relate research findings to their own experience as practitioners;</li> <li># Apply their international and Australian experience to the management of real policy issues in their work.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Educational Management)

Master of Education (Educational Management)  
Master of Education (Educational Management)  
Master of Education Policy (International)