

EDUC90096 TESOL Prof Prac:Supervised observation S

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2010. Parkville Campus								
Time Commitment:	Contact Hours: 12 hours plus 22 days of supervised observation Total Time Commitment: Not available								
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90048 Second Language Teaching Methodology</td><td>March, Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50
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EDUC90048 Second Language Teaching Methodology	March, Semester 2	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	100% attendance is mandatory in all practicum subjects.								
Contact:	Education Student Centre								
Subject Overview:	<p>Students undertake placements totalling 22 days of supervised observation and program involvement in the settings relevant to their current or intended English language teaching work.</p> <p>Students will be enrolled in this subject if they do not meet the language requirement for 483-830 Professional Practice: TESOL. (i.e. Either IELTS score of 8 with no band lower than 7, or previous degree obtained from a University in which the medium of instruction and assessment in English)</p> <p>This subject is offered to international students only, as a replacement for 483-830 Professional Practice: TESOL. Students must contact the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placements.</p>								
Objectives:	Not available								
Assessment:	Hurdle Requirement: Satisfactory completion of 22 days of supervised observation and classroom participation Assessment: Satisfactory completion of a logbook which includes a detailed record of and critical reflection on observations and other program involvement. Total assessment equivalent to 3,000 words (100 per cent).								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"># Note how teachers use the target language in ways appropriate to the classroom and to students' level of proficiency;# Plan, implement and evaluate appropriate lessons with little or no guidance;# Learn how teachers adapt existing materials and develop original work to meet student needs and interests;# Observe the evaluation of and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation;# Learn how teachers monitor, document and report on students' language development;# Monitor, describe and critically evaluate their own teaching;								

- # Interact with colleagues and learn how to act as a specialist resource person within the wider school community.

On completion of this subject students should be able to:

- # Articulate their knowledge and understanding of TESOL methodology by seeing it used in actual teaching situations and reflect on its use in their own context ;
- # Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.