

EDUC90059 Language and Socioeconomic Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours of lectures/seminars/workshops Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	A further 150 hours of independent research and self study is required
Coordinator:	Ms Kerry Ellerington
Contact:	Education Student Centre
Subject Overview:	This subject examines the effects of the socioeconomic context on language use. Topics include beliefs about literacy and economic advancement, international policies on language and literacy, literacy and the workplace, language as cultural capital, English and the international labour force, and language and the new work order.
Objectives:	On completion of this subject, students should be able to: # be able to understand and participate in debates about language and literacy policy; # understand how language is implicated with social and economic power ; # analyse critically the language usage in a workplace; and # understand some of the economic implications of the global spread of English.
Assessment:	Assignments totalling 5,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of English as an International Language