

EDUC40026 ECP41P Leadership & Advocacy (FT)

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: February, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Coordinator:	Ms Rosemary Jones
Contact:	Education Student Centre
Subject Overview:	<P>This subject is concerned with understanding the notion of leadership within the early childhood profession. Topics will include conceptualising the nature of leadership in early childhood, global perspectives and emergent models; working with parents, colleagues and other professionals; developing networks and working with government and non-government agencies; methods of communication and identification of typical problems associated with the communication process; nature of decision making in the centre; sources of power and influence; and policy development and the role that early childhood professionals may play as advocates engaged in a wider societal context.</P>
Objectives:	Not available
Assessment:	<P>Essays and assignments totalling 4000 words.</P>
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Studies(Pathways Program)