

## EDUC40007 CTP41P Inclusive Curriculum (FT)

Credit Points:	12.50											
Level:	4 (Undergraduate)											
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. External.											
Time Commitment:	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>465-325 CTP31P Curriculum 3-5 (FT)</td><td>Not offered 2010</td><td>12.50</td></tr><tr><td>EDUC30001 CTP32P Curriculum Design 2 (FT)</td><td>Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	465-325 CTP31P Curriculum 3-5 (FT)	Not offered 2010	12.50	EDUC30001 CTP32P Curriculum Design 2 (FT)	Semester 2	6.25
Subject	Study Period Commencement:	Credit Points:										
465-325 CTP31P Curriculum 3-5 (FT)	Not offered 2010	12.50										
EDUC30001 CTP32P Curriculum Design 2 (FT)	Semester 2	6.25										
Corequisites:	None											
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	Attend on-campus day as directed											
Contact:	Education Student Centre											
Subject Overview:	This subject will explore the relationships between children's learning and approaches to equity and social justice commonly used in the early childhood curriculum. It will use research concerning the impact of race, cultural background, gender, class and disability on young children's educational experiences to introduce students to current debates about equity and social justice in the early childhood curriculum. In particular, students will focus on the debate surrounding the equity implications of the educational goals and practices of developmentally appropriate practice. This will serve as a background against which students will critically evaluate their own curriculum discourses and will be introduced to skills in designing and evaluating inclusive curriculum for young children.											
Objectives:	Information not available											
Assessment:	Essays and assignments totalling 4000 words.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											
Generic Skills:	Information Not Available											
Related Course(s):	Bachelor of Early Childhood Studies(Pathways Program)											