

EDUC30015 Learning Area: Language & Literacy 3

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| Credit Points: | 12.50 |
| Level: | 3 (Undergraduate) |
| Dates & Locations: | 2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, on-campus. |
| Time Commitment: | Contact Hours: A total of 36 hours Total Time Commitment: Not available |
| Prerequisites: | 483-200 Learning Area: Language & Literacy 2 |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject. |
| Coordinator: | Ms Marian Nicolazzo |
| Contact: | Education Student Centre |
| Subject Overview: | A study of the relationship between pedagogical beliefs (theory and policy) in language and literacy education and classroom practice. Emphasis will be on the nature and scope of language and literacy education in the primary school; the process involved in translating theory and policy into classroom practice; and the fundamental role that language and literacy play in all learning areas within the primary curriculum. |
| Objectives: | . |
| Assessment: | Assignments totalling 4000 words. |
| Prescribed Texts: | Prescribed Texts: Literacy: Reading, Writing and Children's Literature (G Winch, et.al), (3rd ed.) Oxford, 2006 |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | Information Not Available |
| Related Course(s): | Bachelor of Education (Primary) |