

ABPL90217 MUP Minor Thesis (1) (Masters)

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours: 1x2 hour seminar per week Total Time Commitment: Not available
Prerequisites:	Entry into the Melbourne School of Design or approval from the subject coordinator, plus completion of all core subjects.
Corequisites:	None specified
Recommended Background Knowledge:	None specified
Non Allowed Subjects:	None specified
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Alan March
Contact:	Environments and Design Student Centre T: +61 3 8344 6417/9862 F: +61 3 8344 5532 Email: msd-courseadvice@unimelb.edu.au (mailto:msd-courseadvice@unimelb.edu.au)
Subject Overview:	This subject was formerly called MUP Research Project 1. The subject introduces students in the Faculty of Architecture, Building and Planning to the skills necessary to conduct rigorous and original research. It also enables them to effectively communicate their research findings in a clear and systematic manner. The subject concentrates on the preliminary stages of research: from defining a research question, to understanding various research approaches and paradigms, through to planning and beginning implementation of the research.
Objectives:	<ul style="list-style-type: none"> # Identify an appropriate research topic; # critically analyse literature; # develop appropriate research questions / hypotheses; # plan and implement key aspects of a successful research program; # select and implement appropriate research methods.
Assessment:	Submission of research proposal (5,000 words) 80% - due last week of semester; Oral presentation based upon research proposals 20% - due last week of semester; A pass must be attained in both the research proposal and the oral presentation in order to pass the subject overall.

Prescribed Texts:	Recommended: Bourma, G. D., and Ling, R. (2004). The Research Process , Melbourne: Oxford University Press.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># To have a strong sense of intellectual integrity and the ethics of scholarship;# Reach a high level of achievement in writing, generic research activities, problem solving and communication;# Be critical and creative thinkers, with an aptitude for continued self directed learning.
Links to further information:	http://www.abp.unimelb.edu.au/environments-and-design-students/melbourne-school-of-design-students.html
Related Course(s):	Master of Urban Planning