ABPL90110 Field Trip C

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville  This subject commences in the following study period/s:  Semester 1, Parkville - Taught on campus.  Semester 2, Parkville - Taught on campus.  Seminar and field trip
Time Commitment:	Contact Hours: Classes will be arranged prior to travelling overseas. Total Time Commitment: 120 hours
Prerequisites:	Entry into the Melbourne School of Design or approval of the subject coordinator
Corequisites:	None specified
Recommended Background Knowledge:	None specified
Non Allowed Subjects:	None specified
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Environments and Design Student Centre T: +61 3 8344 6417/9862 F: +61 3 8344 5532 Email: msd-courseadvice@unimelb.edu.au
Subject Overview:	Field trips within and outside Australia will be offered on an annual basis as elective subjects with all travel to be conducted outside normal instruction periods. This subject will be used as a framework for field trips of a substantial duration and distance, with a variety of pedagogical objectives. They will be led by different Faculty staff based on expertise and interest. Previous field trips have included urban and architectural design studios, history and conservation. Field trips will normally incur a cost in addition to fees. The trip will normally be combined with a seminar program at the University before the trip. This subject may be repeated for credit.  By the completion of this subject students should be able to:  # identify and engage critically with issues of social and environmental sustainability;  # demonstrate a critical understanding of how local issues govern design and construction processes in a particular setting.
Objectives:	None specified
Assessment:	Class participation 10%. Seminar presentation equivalent to 2000 words 30%. Design proposals, projects and workshop exercises equivalent to at least 3000 words 60%. Assessment and submissions will be made progressively after return from the field trip.
Prescribed Texts:	None specified
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Interdisciplinary teamwork.  # Understanding and navigating social and cultural difference.  # Knowledge transfer.
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- # Organizational collaboration.
- # Managing risk.

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