

ABPL90064 Planning Urban Sustainability

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours: 1x 3 hours of studio per week. Total Time Commitment: 120 hours.
Prerequisites:	Admission to a Masters program in the Melbourne School of Design or the Master of Environment (Graduate Environmental Program)
Corequisites:	None specified
Recommended Background Knowledge:	None specified
Non Allowed Subjects:	None specified
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
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Subject Overview:	The urban dimension of sustainability is the focus of this subject. The nexus between cities and rural areas is acknowledged. A holistic view of sustainability is explored (environmental, social, cultural and economic). The contribution of cities to the crises of the environment is analysed. Solutions based on existing experience and practice are explored using international and local examples. Methods of planning are discussed, with an emphasis on the policy barriers likely to be encountered and ways of overcoming them.
Objectives:	<ul style="list-style-type: none"> # To deepen students' understanding of urban sustainability and its relationship to public values and goals. # To analyse the means of governance and planning for urban sustainability. # To critically analyse approaches to planning for urban sustainability. # To propose solutions to facilitate urban sustainability.
Assessment:	Series of class papers / policy exercises – 500 words x 3 weeks (due weeks 3,4 and 5, worth 30%) Field trip report of 1500 words (due week 8, worth 30%) Group project, and report with an individual contribution of no more than 2000 words (due week 12, worth 40%).
Prescribed Texts:	None specified
Recommended Texts:	Newman, P., and Jennings, I. Cities as Sustainable Ecosystems: Principles and Practices, Washington: Island Press. 2008. Wheeler, S. M. Planning for Sustainability: Creating Liveable, equitable and ecological communities, Milton Park, Oxon: Routledge. 2004.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # To be advocates for implementing the sustainability of the environment # To have a broad global understanding with increased regard for human rights, equity and ethics # To examine critically, synthesise and evaluate knowledge across a broad range of disciplines
Links to further information:	http://www.abp.unimelb.edu.au/environments-and-design-students/melbourne-school-of-design-students.html
Related Course(s):	Master of Environment Master of Environment Master of Urban Design Master of Urban Planning Postgraduate Certificate in Environment Postgraduate Diploma in Environment
Related Majors/Minors/Specialisations:	Development Integrated Water Catchment Management Sustainable Cities, Sustainable Regions