CHEN30005 Heat and Mass Transport Processes

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Around 40 hours of lectures, 12 hours of tutorials and 4 hours of practical laboratory work giving 56 hours in total. Total Time Commitment: Estimated 120 hours
Prerequisites:	 # 411-257 Chemical Process Analysis 2 or 411-102 Chemical Process Analysis # 411-258 Transport Processes or 411-201 Introduction to Transport Processes # 610-283 Reactions and Synthesis or 610-211 Light, Matter and Chemical Change # 620-293 Engineering Mathematics or 431-202 Engineering Analysis B or equivalent
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Sandra Kentish
Contact:	Melbourne School of Engineering Office Building 173, Grattan Street The University of Melbourne VIC 3010 Australia General telephone enquiries: + 61 3 8344 6703 + 61 3 8344 6507 Facsimiles: + 61 3 9349 2182 + 61 3 8344 7707 Email: eng-info@unimelb.edu.au (/)
Subject Overview:	The fundamental concepts of heat transfer are extended from that covered in earlier subjects to include natural and forced convection and two phase systems. Mass transfer concepts are extended to unsteady state mass transfer and Fick's Second Law, prediction of diffusivity and of mass transfer coefficients. These fundamental concepts are then applied to the design of processes and equipment including shell and tube, air-cooled and plate heat exchangers, evaporator systems, membrane devices, binary distillation systems, gas absorbers and cooling towers. Use of appropriate simulation packages such as HYSYS and ASPEN will be included.
Objectives:	On completion of this subject students should be able to: # Apply the principles of heat transfer to solve heat transfer problems, particularly those involving two phase systems. # Assess quantitatively the performance of heat exchanger and evaporation equipment. # Apply the principles of mass transfer to solve mass transfer problems and to membrane separation processes. # Describe the concepts of equilibrium stage and continuous contactor analysis and apply these concepts to simple distillation and gas absorption problems;

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	# Assess quantitatively the performance of simple, conventional distillation, gas absorption and cooling tower equipment. # Use simulation software for the basic design of heat exchangers and distillation columns
Assessment:	One written 3-hour end-of-semester examination (70%);A 90-minute written class test one third of the way through the semester (20%);And assignments involving laboratory work expected to take about 10 hours due during the semester (10%).A mark of greater than 40% in the end-of-semester examination is required to pass the subject.
Prescribed Texts:	Coulson & Richardson's Chemical engineering Volumes 1 & 2, J. F. Richardson, J. H. Harker with J. R. Backhurst. Published Oxford : Butterworth-Heinemann, 2002-
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to demonstrate an: # Ability to apply knowledge of basic science and engineering fundamentals; # In-depth technical competence in at least one engineering discipline; # Ability to undertake problem identification, formulation and solution; # Ability to use a systems approach to design and operational performance.
Related Course(s):	Bachelor of Engineering Bachelor of Engineering (Chemical) and Bachelor of Arts Bachelor of Engineering (Chemical) and Bachelor of Commerce Bachelor of Engineering (Chemical) and Bachelor of Laws Bachelor of Engineering (Chemical) and Bachelor of Science Bachelor of Science
Related Majors/Minors/ Specialisations:	Chemical Systems

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