

960SE Master of Education (Special Education, Inclusion & Early Intervention)

Year and Campus:	2010 - Parkville																										
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																										
Level:	Graduate/Postgraduate																										
Duration & Credit Points:																											
Coordinator:	Dr Anna Bortoli																										
Contact:	Education Student Centre Level 2 Alice Hoy Building																										
Course Overview:	<p>Current research on inclusive practices has identified a need for more classroom teachers to be trained in special education and early intervention at pre and post service level. The Master of Education (Special Education, Inclusion & Early Intervention) aims to do this by providing training to teachers and practitioners in understanding the learning and programming needs of children and students with disabilities enrolled in regular schools and preschools.</p> <p>Please note that this course will not give you registration to teach in Australia.</p>																										
Objectives:	<p>Students completing this course will:</p> <ul style="list-style-type: none"> # Deepen their knowledge and extend their understanding in the general area of educational thought and practice; # Acquire a substantial understanding of relevant theory and practice in particular areas of education pertinent to the specialisation program in their course; # Improve their ability to present carefully reasoned and appropriately documented positions on matters of educational significance related to their chosen subjects; # Be acquainted with the range of expert writing and research` on particular topics in the field of education; # Apply to the resolution of practical situations in areas of education related to their studies, principles for action based on pertinent writings and research; # Be eligible under particular specified conditions for employment in designated positions with the Victorian Department of Education and Training, and in other school authorities and in Early Childhood Intervention programs funded by Human Services Victoria; # Have an ongoing interest in the study and practice of inclusive education; and # Establish a sound basis for further studies in education at doctoral level. 																										
Course Structure & Available Subjects:	This course is comprised of 6 compulsory subjects and 2 electives																										
Subject Options:	<p>Compulsory subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90349 Professional Practice 1 (SEI&EI)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90348 Inclusion and Child/Family Interventions</td> <td>June</td> <td>12.50</td> </tr> <tr> <td>EDUC90347 Professional Practice 2 (SEI&EI)</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90290 Working with Challenging Behaviour</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90287 Assessment and Program Implementation</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90264 Family-Professional Partnerships</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table> <p>Elective subjects (select one)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90349 Professional Practice 1 (SEI&EI)	Semester 1	12.50	EDUC90348 Inclusion and Child/Family Interventions	June	12.50	EDUC90347 Professional Practice 2 (SEI&EI)	July	12.50	EDUC90290 Working with Challenging Behaviour	July	12.50	EDUC90287 Assessment and Program Implementation	July	12.50	EDUC90264 Family-Professional Partnerships	March	12.50	Subject	Study Period Commencement:	Credit Points:
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	EDUC90351 Social-Communication, Behaviour and ASD	January	25
	EDUC90350 Communication, Social Skills & Disability	March	25
Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education (Special Education, Inclusion & Early Intervention) if they have:</p> <ul style="list-style-type: none"> # Completed an approved degree and an approved teaching qualification or equivalent; or # Completed an approved four year teaching degree or equivalent; # or completed an approved equivalent qualification which is recognised by the faculty as adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the faculty. 		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Graduate Attributes:	Not available		
Links to further information:	www.education.unimelb.edu.au		