

# 960LH Master of Education (Language Intervention and Hearing Impairment)

<b>Year and Campus:</b>	2010 - Parkville																													
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																													
<b>Level:</b>	Graduate/Postgraduate																													
<b>Duration &amp; Credit Points:</b>																														
<b>Coordinator:</b>	Dr Linda Byrnes																													
<b>Contact:</b>	Education Student Centre Level 2 Alice Hoy Building																													
<b>Course Overview:</b>	<p>This course is designed around the Victorian Institute of Teaching requirements for course accreditation and registration of teachers in specialist areas. Since the Victorian Institute of Teaching's requirements are aligned with those in other states in Australia, students completing this course will be eligible to apply for registration interstate. The courses also are designed along the recommendations of the Council on Exceptional Children in the USA.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>																													
<b>Objectives:</b>	<p>Students completing the Master of Education (Language Intervention and Hearing Impairment) should be able to:</p> <ul style="list-style-type: none"> <li># Have knowledge of current thinking and research in either language intervention or education of the hearing impaired;</li> <li># Be stimulated to think critically and analytically about issues and ideas;</li> <li># Be encouraged to think critically and creatively about their teaching;</li> <li># Have the opportunity to explore the relevance and application of new ideas to their professional practice;</li> <li># Engage in problem solving both independently and as a member of a team;</li> <li># Think critically about their own assumptions and evaluate their own ideas;</li> <li># Demonstrate broad writing and communication skills;</li> <li># Have an ongoing and deepening commitment to the study and practice of education.</li> </ul>																													
<b>Course Structure &amp; Available Subjects:</b>	Students undertake 8 core subjects																													
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90505 Information Processing and Perception</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90506 Early Language and Literacy Development</td> <td>May</td> <td>12.50</td> </tr> <tr> <td>EDUC90507 Language &amp; Literacy Intervention 1</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90508 Language &amp; Literacy Intervention 2</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>EDUC90348 Inclusion and Child/Family Interventions</td> <td>June</td> <td>12.50</td> </tr> <tr> <td>EDUC90264 Family-Professional Partnerships</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90509 Professional Practice 1 (LI&amp;HI)</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>EDUC90510 Professional Practice 2 (LI&amp;HI)</td> <td>October</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90505 Information Processing and Perception	March	12.50	EDUC90506 Early Language and Literacy Development	May	12.50	EDUC90507 Language & Literacy Intervention 1	July	12.50	EDUC90508 Language & Literacy Intervention 2	September	12.50	EDUC90348 Inclusion and Child/Family Interventions	June	12.50	EDUC90264 Family-Professional Partnerships	March	12.50	EDUC90509 Professional Practice 1 (LI&HI)	February	12.50	EDUC90510 Professional Practice 2 (LI&HI)	October	12.50
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<b>Entry Requirements:</b>	An applicant may be eligible for entry into the Master of Education (Language Intervention and Hearing Impairment) if they have:																													

	<ul style="list-style-type: none"><li># Completed an approved degree and an approved teaching qualification or equivalent; or</li><li># Completed an approved four year teaching degree or equivalent;</li><li># or completed an approved equivalent qualification which is recognised by the faculty as adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the faculty.</li></ul>
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Graduate Attributes:</b>	Not available
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>